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ABSTRACT

In spring 1984, a follow-up survey was conducted to gather data about the activities and perceptions of Lane Community College (LCC) students after leaving the institution. The survey focused on graduates, "no formal award completers" and "early leavers" of the 50 vocational programs offered at LCC. Overall, 623 former students responded to the survey for a response rate of 57.5%. Study findings include the following: (1) among "early leavers" (i.e., those enrolled during fall 1983, but not during fall 1984), 51.7% were 28 years old or younger, 12.2% were ethnic group members, and 30.8% were disadvantaged or handicapped; (2) "no formal award completers" (i.e., students who had achieved 70 or more credits and did not return to LCC in fall 1984) had the highest percentage (37.6%) of respondents currently attending school; (3) the majority of those currently in school indicated that their studies related to their training at LCC; (4) 79.6% of the graduates were employed; (5) 24.0% of the graduates, 11.0% of the "no formal award completers" and 10.9% of the "early leavers" were earning $1,500 or more per month; (6) 85% of graduates rated technical knowledge and skills training at LCC as either good or very good; (7) the primary reasons "early leavers" left LCC were lack of money and dissatisfaction with their academic performance; and (8) the primary reasons "no formal award completers" left LCC were to transfer and lack of money. The questionnaire and respondent comments are included in the report. (LAL)

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VOCATIONAL

GRADUATE, NO FORMAL AWARD,

AND

EARLY LEAVER FOLLOW-UP SURVEY RESULTS

1983-1984

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Productivity Center
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SURVEY HIGHLIGHTS

- Overall, 623 former students responded to the 1983-84 student follow-up survey for a response rate of 57.5%.
- Overall, 50.8% of the respondents were female and 49.2% male.
- The early leavers were slightly younger with 51.7% of the students 28 years or younger compared to 44.8% for the graduate students.
- Of the early leavers, 30.8% were disadvantaged or handicapped.
- Early leavers had the highest total percentage of ethnic group representation (12.2%) (excluding the "other" category).
- No formal award students had the highest percentage of respondents currently attending school (both part- and full-time) at 37.6%.
- Over 50% of all former students who were currently in school indicated that their studies were related to their training at LCC.
- Of the graduate students, 79.6% were employed either part- or full-time.
- Of those graduates who were employed, 80.9% were employed in a job that related to their studies at LCC.
- Of the graduates, 24.0% were earning $1,500 or more per month. No formal award students had 11.0% and early leavers had 10.9% earning $1,500 or more.
- A majority of former students who were employed were working in Lane County.
- For all groups, the largest number of students who left Lane County did so to find employment in their field.
- Of the graduates, over 85% rated their technical knowledge and technical skills training either good or very good.
- Student Records, Admissions, Registration, Bookstore, and Library were the services most used by graduates and no formal award students.
- Early leavers used all LCC services listed on the survey significantly less than did the graduates and no formal award completers.
- Of the graduates, more than 70% indicated the services provided by Financial Aid, Health Services, and the Veteran's Office were very satisfactory.
- The primary reason for no formal award completers attending Lane Community College was to complete lower division classes for transfer to a four-year college.
- Two of the primary reasons early leavers left LCC before receiving a degree or certificate were: 1) lack of money; and, 2) dissatisfaction with their academic performance.
- Two of the primary reasons no formal award completers left LCC before receiving a degree or certificate were: 1) transferred to another college; and 2) lack of money.

INTRODUCTION

Since 1974, Lane Community College has participated in the annual statewide follow-up study of former community college students. Funds for this effort are provided by the Oregon Department of Education through the allocation of federal vocational education monies. It should be noted here that 1983-84 is the last year funds will be provided in this manner.

This report summarizes the findings of the 1983-84 Lane Community College follow-up study. The year 1983-84 refers to the year from which the population of graduates, no formal awards completers, and early leavers was selected. This survey was conducted in the spring of 1984.

The 1983-84 Follow-up Questionnaire

The goal of the annual follow-up study is to gather data about the activities and perceptions of community college students after leaving the institution. While each college was responsible for selecting or designing its own instrument, a basic list of questionnaire items was provided by the ODE in order to ensure compliance with federal mandates (i.e., Vocational Educational Act of 1976) and state requirements.

The 1983-84 follow-up instrument used by Lane was the most comprehensive to date.

Specifically, the LCC services section was expanded and clarified as well as the primary reasons for attending LCC and the reasons for leaving LCC without receiving a formal degree or certificate. A copy of the survey may be found in Appendices B, C, and D.

In addition to the specific areas of concern, students were encouraged to provide any comments or suggestions which would be of assistance to the College. The additional comments given by the respondents may be found in Appendix B.

Population

The 1983-84 Student Follow-up Survey focused on students who had been involved with one of the 50 vocational programs at Lane. All LCC graduates, "no formal awards completers" and "early leavers" were surveyed. No formal award completers were defined as students who had achieved 70 or more credits, had accumulated at least 15 credit hours during the 1983-84 academic year, and who did not return to the College in the fall of 1984. Early leavers were defined as those students who were enrolled as full-time students (i.e., 12 credit hours or more) during fall term 1983, and who did not return to the College in the fall of 1984. Using these guidelines, 643 vocational graduates, 274 no formal award students, and 323 early leavers were identified as the target population for the survey.

The questionnaire was mailed to the students with a request to the U.S. Postal Service to return to the College all surveys which were not deliverable. A second mailing was conducted to those students who did receive the first mailing but failed to respond. In lieu of a third mailing of the questionnaire, a phone follow-up of nonrespondents was conducted. The above process resulted in a response rate of 70.8% from the graduates, 46.2% from the no formal award completers, and 36.5% from the early leavers.

RESPONDENT INFORMATION

In February 1985, follow-up questionnaires were sent to 643 vocational graduates (47 were undeliverable), 274 vocational no formal award completers (38 were undeliverable), and 323 vocational early leavers (71 were undeliverable). Of this group, 422 graduates, 109 no formal award completers, and 92 early leavers responded yielding response rates of 70.8%, 46.2%, and 36.5%, respectively. Post Office drops (those surveys that were deemed undeliverable) were deducted from the overall responses before calculating response rates.

Overall, 623 responded to the 1983-84 student follow-up survey, resulting in a response rate of 57.5%.

Sex of Respondents

Table 1 shows the number of graduates, no formal award students, and early leavers responding to the 1983-84 survey. For the graduates, there were more female respondents (54.0%) than male. However, the no formal award students and early leavers had higher percentages of males responding at 54.1% and 58.2%, respectively. Overall, 50.8% of the females and 49.2% of the males responded. (Table 1) [NOTE: There are actually 422 graduates but most tables will only reflect 421 because there is one of unknown gender.]

TABLE 1*

SEX OF GRADUATES, EARLY LEAVERS, AND NO FORMAL AWARD STUDENTS

	Graduates		N.F.A.		Early Leavers		Total	
	N	%	N	%	N	%	N	%
Female	228	54.0%	50	45.9%	38	41.8%	316	50.8%
Male	193	45.8	59	54.1	53	58.2	305	49.2
Total	421	100.0	109	100.0	91	100.0	621	100.0

*There is one unknown response for the graduates.

Age of Respondents

No formal award students are not displayed in Table 2 because of a data error. The male/female classification is not available because of programming problems.

The most frequently reported age range for graduates was "29-33." The second highest was "22-25." The early leavers' age range of "22-25" was the most frequently reported with the second highest being "34-39." The early leavers displayed a slightly younger population with 51.7% of the students 28 years or younger compared to 44.8% for the graduate students. (Table 2)

TABLE 2*

AGE DISTRIBUTION FOR GRADUATES AND EARLY LEAVERS

	Graduates		Early Leavers		Total	
	N	%	N	%	N	%
18-21	54	12.8%	11	12.1%	65	12.7%
22-25	84	19.9	19	20.9	103	20.1
26-28	51	12.1	17	18.7	68	13.2
29-33	114	27.0	14	15.4	128	25.0
34-39	58	13.7	18	19.8	76	14.8
40-49	34	8.1	8	8.8	42	8.2
50+	27	6.4	4	4.4	31	6.0
Total	422	82.3	91	17.7	513	100.0

*Data not available for no formal award completers or by female/male classification

Disadvantaged/Handicapped Status of Respondents

The following definitions of disadvantaged, handicapped, and limited English proficiency students were used in 1983-84:

HANDICAPPED: One who is a client of the Division of Vocational Rehabilitation or who had identified self as handicapped on Student Information forms or who has received a handicapped parking sticker.

DISADVANTAGED: A student who received a BEOG (PELL) Grant or work study or a student who has enrolled in any course with a reimbursement code 3005.

LIMITED ENGLISH SPEAKING: A student who has enrolled in any course with a reimbursement code 3001. [NOTE: Limited English speaking students were aggregated with handicapped and disadvantaged students.]

Early leavers had the most disadvantaged/handicapped students at 30.8%. The number of female graduates (26.8%) and no formal award completers (40.0%) was significantly higher than their male counterparts at 17.1% and 18.6%, respectively. The male and female percentages refer to the percent of the same sex. For example, 40% of all female no formal award students were disadvantaged/handicapped. (Table 3)

TABLE 3

DISADVANTAGED/HANDICAPPED STATUS OF RESPONDENTS

	Disadvantaged/ Handicapped		Not Disadvantaged/ Handicapped	
	N	%	N	%
Graduates (N = 421)	94	22.3%	328	77.7%
Female (N = 228)	61	26.8	167	73.2
Male (N = 193)	33	17.1	160	82.9
No Formal Awards (N = 109)	31	28.4	78	71.6
Female (N = 50)	20	40.0	30	60.0
Male (N = 59)	11	18.6	48	81.4
Early Leavers (N = 91)	28	30.8	63	69.2

Ethnic Group of Respondents

The largest ethnic group for all three categories was white (85.5% of the graduates, 86.2% of the no formal award completers, 75.8% of the early leavers). The females had noticeably fewer respondents in minority groups. It is interesting to note that the early leavers had the highest total percentage (excluding the "other" category) of ethnic groups (12.2%). The largest ethnic representations were Black and Indian for graduates, Black for no formal award students, and Black and Hispanic for early leavers. (Table 4).

TABLE 4

ETHNIC GROUP OF RESPONDENTS BY SEX

GRADUATES:

	Female (N = 228)		Male (N = 193)		Total (N = 421)	
	N	%	N	%	N	%
White	197	86.4%	163	84.4%	360	85.5%
Asian	0	0	1	.5	1	.2
Black	1	.4	5	2.6	6	1.4
Hispanic	1	.4	0	0	1	.2
Indian	3	1.3	3	1.6	6	1.4
Other	26	11.4	21	10.9	47	11.2

NO FORMAL AWARDS:

	Female (N = 50)		Male (N = 59)		Total (N = 109)	
	N	%	N	%	N	%
White	44	88.0%	50	84.7%	94	86.2%
Asian	0	0	2	3.4	2	1.8
Black	1	2.0	2	3.4	3	2.8
Hispanic	0	0	0	0	0	0
Indian	0	0	0	0	0	0
Other	5	10.0	5	8.5	10	9.2

EARLY LEAVERS:

	Total (N = 91)	
	N	%
White	69	75.8%
Asian	0	0
Black	5	5.5
Hispanic	5	5.5
Indian	1	1.2
Other	11	12.1

GENERAL SURVEY RESULTS

Because of their length, the rest of the tables appear after the completed narrative section of the General Survey Results. (The tables begin on page 13).

Current Education Status

No formal award students had the highest percentage of respondents currently attending school (both part- and full-time) (37.6%). The male students (40.7%) were considerably higher than the females (26.0%). Of the early leavers, 89% were not attending school. The graduates also had a large percentage of their population (85.3%) not attending school. Since these are vocational graduates, that would seem logical. More male graduates (17.1%) are attending school (full- and part-time) than females (12.7%). For both graduates and no formal award completers, more students are attending school full-time than part-time. (Table 5, page 13)

Relationship of Current Educational Studies to LCC Studies

It is encouraging to note that a majority of all former students who responded that they were currently in school indicated that their studies were related to their training at LCC. Early leavers had the lowest percentage (60.0%) while the no formal award students had the highest (87.8%). Female graduates (82.8%) and female no formal award students (100.0%) rank higher than their male counterparts. (Table 6, page 13)

Current Employment Status

A majority of all the students were employed (part- and full-time) but there was considerable disparity between the three groups. The graduate respondents were highest with 79.6% of their population employed while the early leavers were low with 52.7% employed. In the category of "unemployed but seeking work," the early leavers were high with 14.3% unemployed. Both the no formal award completers (18.3%) and early leavers (16.5%) had a relatively high percentage of students who were not in the labor force (not seeking work).

In both the graduates and no formal award completers there were more female students employed than male students. It is also interesting to note that the percentage of males (in both graduates and no formal award students) not in the labor market was higher than females. (Table 7, page 14)

Part- and Full-Time Work Status

All three groups had more students working full-time than part-time. The no formal award completers had the narrowest margin with 50.7% working full-time. Of the four gender categories only the no formal award female students had a higher percentage working part-time than full-time. (Table 8, page 15)

Relationship of Present Job to Former Studies

Of those graduates who were employed, 80.9% were employed in a job that related to their studies at LCC. More female (85.9%) than male (74.8%) graduates were employed in jobs related to their former studies. No formal award

students had 58.9% of their population employed in related fields. There is no significant difference in the female and male percentages. The early leavers were trailing with 45.8% of the students employed in jobs related to their LCC studies. (Table 9, page 15)

A complete package of information containing employment information by vocational program was sent to the deans and appropriate department heads in October 1985. This information is also available in the Productivity Center.

Salaries

More graduates were employed in higher paying jobs with 24.0% of those students earning $1,500 or more per month. No formal award completers had 11.0% and early leavers 10.9% earning $1,500 or more. Both the graduates and no formal award students had a significantly higher percentage of males employed at the higher salary ranges: 32.9% male graduates compared to 16.8% females and 18.9% male no formal award completers compared to 2.8% females. The next highest category for graduates was "under $499." This category was the largest for no formal awards and early leavers. For both graduates and no formal award completers, there were more females than males earning less than $499.

A majority of the graduates (54.8%) were earning $1,000 or more per month (i.e., 43.1% of the females and 69.2% of the males). The no formal award students follow with 28.7% earning $1,000 or more (i.e., 22.2% of the females and 35.1% of the males). The early leavers trail, but not significantly, with 26.0% earning $1,000 or more per month. (Table 10, page 16)

Hours Worked

All three of the groups had the largest number of respondents working 36-40 hours per week. However, no formal award students had 48.6% of their respondents working 35 or less hours compared to graduates (34.8%) and early leavers (37.5%). This was to be expected due to the large percentage of these students who were continuing their education. (Table 11, page 17)

Where Former Students are Working

Of those working, the majority of former students were working in Lane County (73.0% of the graduates, 64.9% of the no formal award completers, and 77.8% of the early leavers). On the other hand, 27.0% of the graduates, 35.2% of the no formal award completers, and 22.2% of the early leavers were working outside of Lane County. For both graduates and no formal award students, significantly more males were employed outside of Lane County. (Table 12, page 17)

Why Former Students Left Lane County

Of those who left Lane County, the largest number of students left Lane County to find employment in their field. An interesting second reason for graduates and no formal award completers was personal choice. A much higher percentage of females than males moved because of personal choice. The second reason for early leavers to leave Lane County was to find <u>any</u> employment. No formal award completers had a significant number of students leave Lane County to attend school. These students were primarily female (30.0%) compared to males (13.3%). (Table 13, page 18)

How Former Students Rated Their Training at LCC

Of the graduates responding, over 85.0% rated their technical knowledge and technical skills training either good or very good. Life planning and management skills was rated the lowest with 59.0% rating those skills good and very good. Female graduates were more likely to rate their training very good as compared to their male counterparts. This was true in all areas except math skills where 38.2% of the males rated their training as very good compared to 32.0% of the females.

No formal award students perceived their training in technical knowledge, technical skills, math skills, and communication skills to be about equal as approximately 80% rated the training in these areas to be good and very good. The lowest rating was for life planning and management. A notably higher percentage of females than males felt the training for technical knowledge, technical skills and math skills was average. The reverse was true for reading skills, writing skills, communication skills, interpersonal skills, and life planning and management skills.

Of responding early leavers, 68%-77% rated all of their training as either good or very good. The highest was interpersonal skills at 76.9% and the lowest was writing skills at 68.8%. The largest number of "average" responses was for writing skills. Math skills were rated the lowest with 10.9% falling into the poor category. (Table 14, pages 19-21)

Ratings of Additional LCC Areas

Graduates rated instructor advising the highest with 72.3% indicating the advising was either good or very good. Job placement was rated lowest with 37.1% indicating it was good or very good. Vocational counseling was rated in the middle. The largest number of average responses were assigned to vocational counseling. Of the graduates, 34.6% felt LCC job placement was poor to very poor. Overall, females were slightly more generous than males with their responses. Even though there were significantly low ratings for the different services, the "overall" ratings were more positive.

Instructor advising was ranked highest by the no formal award students with 73.8% responding to either good or very good. Vocational counseling and job placement were next with 44.9% and 41.6% rating these services good or very good. Of the no formal award respondents, 29.2% rated job placement as poor or very poor. Vocational counseling was rated as poor or very poor by 25.6% of the students. Female and male reponses for vocational counseling were fairly even. There were substantially more female responses to good and very good for job placement. Overall, 74.3% of the no formal award respondents indicated that these general services were either good or very good.

Early leavers followed the same trend as graduates and no formal awards completers. They rated instructor advising the highest with 71.4% indicating the service was good or very good. Job placement was rated the lowest with 32.3% rating it as poor or very poor. Overall, 76.5% of the early leavers indicated that these general services were good or very good. (Table 15, pages 22-23)

Services Former Students Used

Of the graduates, more than 80% indicated that they used Student Records, Admissions, Registration, Bookstore, and the Learning Resource Center. The Bookstore and Registration had the highest use. The least used services (less than 11% indicating they used the service) were student activities (government, athletics), Women's Center, peer assistance (student service associates) and Disabled Student Services. In the case of Disabled Student Services, the population who would use this service is considerably smaller than the general population. In the area of academic advising, the most used services are the LCC catalog and orientation. Also within the academic advising area there are some strong female and male differences in use patterns. For example, 49.6% of the females used information sheets while only 4.4% of the males used them; 62.2% of the males used the LCC catalog while only 25.5% is true for the females; the Testing and Assessment Center was used by 39.5% of the females and 2.6% of the males.

The no formal award completers had the highest responses (84% or more) to the same five services the graduates did: Student Records, Admissions, Registration, Bookstore, and the Learning Resource Center, with Registration and the Bookstore tying for the highest use. The least used services were the Women's Center (11.9%), peer assistance (student service associate) (7.3%) and Disabled Student Services (2.8%). The most used services in academic advising were counselors at 67.0% and the LCC catalog at 62.4%. Significantly more females than males used Health Services, the counter person in the counseling center, information sheets, and individual counseling.

Early leavers used all listed LCC services significantly less than the graduates and no formal award students. This could be one reason why these students are in fact "early leavers." Those services that were used by 66% or more of the population were Admissions, Registration, Bookstore, and the Learning Resource Center. The three least used services were student activities (government, athletics) (6.5%), Women's Center (5.2%), and Disabled Student Services (2.6%). (Table 16, pages 24-26)

Ratings of Services Used While Attending LCC

For purposes of this section, "very satisfactory" will include ranges 4 and 5, and "less than satisfactory" will reflect ranges 1 and 2. It should also be remembered that the percentages represent only those who responded to that particular question. (Table 17, pages 27-32).

Of the graduates, 70.0% or more felt the service provided by Financial Aid, Health Services, and the Veteran's Office were very satisfactory. Of the students, 15%-24% felt the services provided by Student Activities (government, athletics), counselors (academic advising), advisors (academic advising), long-range program planning (academic advising) and individual counseling were less than satisfactory. Of the females, 68.0% felt academic advising by advisor was very satisfactory. That was true for only 42.2% of the males. In general, the females felt most of the services provided by academic advising were better than did the males.

No formal award students indicated Financial Aid, Cooperative Work Experience, peer assistance (student service associate), and Disabled Student Services are

services which they found the most satisfactory. Please note the small number of responses for both peer assistance and Disabled Student Services. At least 25% of the students responding found the Women's Center, academic advising by counselors and advisors, and individual counseling to be less than satisfactory. Once again females and males differ considerably in their perceptions. For example, 62.5% of the males found registration to be very satisfactory compared to 41.3% for the females.

Of the early leavers, 60.0% or more felt the services provided by Health Services, Student Activities (government, athletics), the Learning Resource Center, and the LCC catalog were very satisfactory. Of the respondents, 30% or more found academic advising by advisors, peer assistance (student service associates), individual counseling and Disabled Student Services to be less than satisfactory. In general, early leavers were not as satisfied with LCC services as were graduates and no formal award completers.

Former Students Primary Reason for Attending Lane Community College

As might be expected all three groups had different primary reasons for attending LCC. Of the graduates, 50.1% sought to earn a one- or two-year certificate/degree. The second highest reason for graduates was to prepare for a new career. More females (57.9%) than males (40.9%) wanted to earn a degree/certificate. However, more males (32.1%) than females (24.6%) planned on preparing for a new career.

The primary reason the no formal award completers (38.0%) came to LCC was to complete lower division classes for transfer to a four-year college. The second most frequent reason was to earn a one- or two-year certificate/degree (24.1%). That was followed very closely by preparing for a new career (23.1%). No formal award students also had the highest (of all 3 groups) percentage response to "general self-improvement" (10.2%).

Of the early leavers, 42.2% indicated their primary reason for attending LCC was to prepare for a new career. The second reason (20.0%) was to earn a one- or two-year certificate/degree. (Table 18, page 33) (Additional comments can be found in Appendices B, C, and D)

Reasons Students Left LCC Before Receiving a Degree or Certificate

[NOTE: Graduates would not respond to this question.]

The first three reasons that no formal award students gave for leaving LCC before receiving a degree or certificate were: 1) transferred to another college; 2) didn't have enough money; and 3) other (these responses can be found in Appendix C). Females indicated their top two responses were that they didn't have enough money and that they accepted a job. On the other hand, males chose transferring to another college and accomplishing what they wanted to.

Early leavers gave as their primary three reasons: 1) didn't have enough money; 2) dissatisfied with my academic performance; and 3) other (these responses can be found in Appendix D).

CONCLUSIONS

The annual student follow-up survey provides valuable information concerning our former students. While data are not always specific enough to prompt immediate change, the perceptions of the students should prove to be useful in the college planning process.

Specifically, the 1983-84 study has added credibility to the identification of those students who have not received a formal degree or certificate, but who have satisfied their intent at Lane Community College. This group is the "No Formal Award Completers." There is some evidence in this study to support the contention that a significant proportion of the community college population enrolls to meet specific needs rather than to obtain a formal degree or certificate. Yet the evidence is not conclusive and it is recommended that further studies be conducted on the no formal award students.

Additionally, it is recommended that the student follow-up process be expanded to include a sample of the College noncredit student population.

TABLE 5

EDUCATIONAL STATUS OF FORMER STUDENTS

		In School Full Time		In School Part Time		Not Attending School	
		N	%	N	%	N	%
Graduates	(N = 421)	37	8.8	25	5.9	359	85.3
Female	(N = 228)	12	5.3	17	7.4	199	87.3
Male	(N = 193)	25	13.0	8	4.1	160	82.9
No Formal Awards	(N = 109)	37	33.9	4	3.7	68	62.4
Female	(N = 50)	13	26.0	2	4.0	35	70.0
Male	(N = 59)	24	40.7	2	3.4	33	55.9
Early Leavers	(N = 91)	5	5.5	5	5.5	81	89.0

TABLE 6

RELATIONSHIP OF CURRENT EDUCATIONAL STUDIES TO LCC STUDIES

		Studies Related		Studies Not Related	
		#	%	#	%
Graduates	(N = 62)	51	82.2	11	17.7
Female	(N = 29)	24	82.8	5	17.2
Male	(N = 33)	27	81.8	6	18.2
No Formal Awards	(N = 41)	36	87.8	5	12.2
Female	(N = 15)	15	100.0	0	
Male	(N = 26)	21	80.8	5	19.2
Early Leavers	(N = 10)	6	60.0	4	40.0

TABLE 7

EMPLOYMENT STATUS OF FORMER STUDENTS*

GRADUATES:

	Female (N = 228)		Male (N = 193)		Total (N = 421)	
	N	%	N	%	N	%
Employed (Part & Full-Time)	184	80.7	151	78.2	335	79.6
Unemployed but seeking work	26	11.4	20	10.4	46	10.9
Temporarily laid off	0	0	2	1.0	2	.5
Not in labor force; not seeking work	15	6.6	17	8.8	32	7.6
Military full-time	1	.4	1	.5	2	.5

NO FORMAL AWARDS:

	Female (N = 50)		Male (N = 59)		Total (N = 109)	
	N	%	N	%	N	%
Employed (Part & Full-Time)	37	74.0	36	61.0	73	67.0
Unemployed but seeking work	5	10.0	7	11.9	12	11.0
Temporarily laid off	0	0	1	1.7	1	.9
Not in labor force; not seeking work	8	16.0	12	20.3	20	18.3
Military full-time	0	0	2	3.4	2	1.8

EARLY LEAVERS:

	Total (N = 91)	
	#	%
Employed (Part & Full-Time)	48	52.7
Unemployed but seeking work	13	14.3
Temporarily laid off	2	2.2
Not in labor force; not seeking work	15	16.5
Military full-time	0	0

*There were nonrespondents in each group so the totals may be less than the total number of respondents

TABLE 8

PART- AND FULL-TIME WORK STATUS OF FORMER STUDENTS

		Working Part-Time		Working Full-Time	
		#	%	#	%
Graduates	(N = 335)	94	28.1	241	71.9
Female	(N = 184)	67	36.4	117	63.6
Male	(N = 151)	27	17.9	124	82.1
No Formal Awards	(N = 73)	36	49.3	37	50.7
Female	(N = 37)	20	54.1	17	45.9
Male	(N = 36)	16	44.4	20	55.6
Early Leavers	(N = 48)	16	33.3	32	66.7

TABLE 9

RELATIONSHIP OF PRESENT JOB TO FORMER STUDIES

		Job is Related		Job is Unrelated	
		#	%	#	%
Graduates	(N = 335)	271	80.9	64	19.1
Female	(N = 184)	158	85.9	26	14.1
Male	(N = 151)	113	74.8	38	25.2
No Formal Awards	(N = 73)	43	58.9	30	41.1
Female	(N = 37)	22	59.4	15	40.5
Male	(N = 36)	21	58.3	15	41.7
Early Leavers	(N = 48)	22	45.8	26	54.2

TABLE 10

DISTRIBUTION OF MONTHLY EARNINGS OF RESPONENTS

	GRADUATES						NO FORMAL AWARDS						EARLY LEAVERS	
	Female (N = 179)		Male (N = 146)		Total (N = 325)		Female (N = 36)		Male (N = 37)		Total (N = 73)		Total (N = 46)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
$1,500 or above	30	16.8	48	32.9	78	24.0	1	2.8	7	18.9	8	11.0	5	10.9
$1,300 - 1,499	11	6.1	12	8.2	23	7.1	3	8.3	2	5.4	5	6.8	2	4.3
$1,200 - 1,299	6	3.4	10	6.8	16	4.9	0	0	1	2.7	1	1.4	1	2.2
$1,100 - 1,199	15	8.4	9	6.2	24	7.4	1	2.8	1	2.7	2	2.7	2	4.3
$1,000 - 1,099	15	8.4	22	15.1	37	11.4	3	8.3	2	5.4	5	6.8	2	4.3
$ 900 - 999	10	5.6	8	5.5	18	5.5	2	5.6	4	10.8	6	8.2	2	4.3
$ 800 - 899	20	11.2	6	4.1	26	8.0	3	8.3	3	8.1	6	8.2	4	8.7
$ 700 - 799	10	5.6	7	4.8	17	5.2	4	11.1	4	10.8	8	11.0	4	8.7
$ 600 - 699	11	6.1	4	2.7	15	4.6	4	11.1	2	5.4	6	8.2	3	6.5
$ 500 - 599	17	9.5	5	3.4	22	6.8	2	5.6	2	5.4	4	5.5	5	10.9
Under $499	34	19.0	15	10.3	49	15.1	13	36.1	9	24.3	22	30.1	16	34.8

TABLE 11

HOURS PER WEEK WORKED BY FORMER STUDENTS

Hours Per Week	GRADUATES (N = 313) #	%	NO FORMAL AWARDS (N = 70) #	%	EARLY LEAVERS (N = 40) #	%
1-10	6	1.9	3	4.3	1	2.5
11-20	31	9.9	10	14.3	8	20.0
21-25	20	6.4	3	4.3	2	5.0
26-30	23	7.3	11	15.7	1	2.5
31-35	29	9.3	7	10.0	3	7.5
36-40	181	57.8	32	45.7	20	50.0
41-50	17	5.4	3	4.3	4	10.0
51+	6	1.9	1	1.4	1	2.5

TABLE 12

WHERE FORMER STUDENTS ARE WORKING

	Lane County #	%	State of Oregon #	%	Outside State of Oregon #	%
Graduates (N = 333)	243	73.0	40	12.0	50	15.0
Female (N = 186)	144	77.4	17	9.1	25	13.4
Male (N = 147)	99	67.3	23	15.6	25	17.0
No Formal Awards (N = 74)	48	64.9	11	14.9	15	20.3
Female (N = 36)	26	72.2	3	8.3	7	19.4
Male (N = 38)	22	57.9	8	21.1	8	21.1
Early Leavers (N = 45)	35	77.8	6	13.3	4	8.9

TABLE 13

WHY FORMER STUDENTS LEFT LANE COUNTY

	GRADUATES						NO FORMAL AWARDS						EARLY LEAVERS	
	Female (N = 41)		Male (N = 44)		Total (N = 85)		Female (N = 10)		Male (N = 15)		Total (N = 25)		Total (N = 7)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
To find employment in field of training	19	46.3	25	56.8	44	51.8	3	30.0	7	46.7	10	40.0	3	42.8
To find any employment	5	12.2	8	18.2	13	15.3	1	10.0	3	20.0	4	16.0	2	28.6
Personal choice	17	41.5	9	20.4	26	30.6	3	30.0	3	20.0	6	24.0	1	14.3
To attend school elsewhere	0	0	2	4.5	2	2.4	3	30.0	2	13.3	5	20.0	1	14.3

TABLE 14

HOW FORMER STUDENTS RATED THEIR TRAINING RECEIVED AT LCC

		Very Good		Good		Average		Poor		Very Poor	
GRADUATES:		#	%	#	%	#	%	#	%	#	%
Technical Knowledge	(N=392)	183	46.7	155	39.5	50	12.8	4	1.0	0	0
Female	(N=207)	98	47.3	83	40.1	23	11.1	3	1.4	0	0
Male	(N=185)	85	45.9	72	38.9	27	14.6	1	.5	0	0
Technical Skills	(N=394)	172	43.6	163	41.4	52	13.2	7	1.8	0	0
Female	(N=208)	96	46.2	83	39.9	23	11.1	6	2.9	0	0
Male	(N=186)	76	40.9	80	43.0	29	15.6	1	.5	0	0
Reading Skills	(N=276)	65	23.6	137	49.6	70	25.4	4	1.4	0	0
Female	(N=143)	38	26.6	74	51.7	30	21.0	1	.7	0	0
Male	(N=133)	27	20.3	63	47.4	40	30.1	3	2.2	0	0
Writing Skills	(N=292)	90	30.8	109	37.3	81	27.7	11	3.8	1	.3
Female	(N=157)	52	33.1	64	40.8	36	22.9	4	2.5	1	.6
Male	(N=135)	38	28.1	45	33.3	45	33.3	7	5.2	0	0
Math Skills	(N=329)	115	35.0	137	41.6	71	21.6	6	1.8	0	0
Female	(N=172)	55	32.0	73	42.4	43	25.0	1	.6	0	0
Male	(N=157)	60	38.2	64	40.8	28	17.8	5	3.2	0	0
Communication Skills	(N=368)	116	31.5	160	43.5	83	22.6	7	1.9	2	.5
Female	(N=199)	72	36.2	85	42.7	34	17.1	6	3.0	2	1.0
Male	(N=169)	44	26.0	75	44.4	49	29.0	1	.6	0	
Interpersonal Skills	(N=335)	115	34.3	127	37.9	84	25.1	5	1.5	4	1.2
Female	(N=188)	74	39.4	71	37.8	38	20.2	2	1.1	3	1.6
Male	(N=147)	41	27.9	56	38.1	46	31.3	3	2.0	1	.7
Life Planning/ Management Skills	(N=290)	60	20.7	111	38.3	90	31.0	22	7.6	7	2.4
Female	(N=158)	38	24.1	58	36.7	48	30.4	13	8.2	1	.6
Male	(N=132)	22	16.7	53	40.2	42	31.8	9	6.8	6	4.5

TABLE 14 (Continued)

		Very Good		Good		Average		Poor		Very Poor	
		#	%	#	%	#	%	#	%	#	%
NO FORMAL AWARDS:											
Technical Knowledge	(N=97)	47	48.4	32	33.0	15	15.5	3	3.1	0	0
Female	(N=43)	18	41.9	16	37.2	8	18.6	1	2.3	0	0
Male	(N=54)	29	53.7	16	29.6	7	13.0	2	3.7	0	0
Technical Skills	(N=94)	36	38.3	40	42.6	13	13.8	5	5.3	0	0
Female	(N=42)	16	38.1	16	38.1	9	21.4	1	2.4	0	0
Male	(N=52)	20	38.5	24	46.2	4	7.7	4	7.7	0	0
Reading Skills	(N=78)	25	32.1	32	41.0	17	21.8	3	3.8	1	1.3
Female	(N=40)	16	40.0	16	40.0	6	15.0	2	5.0	0	0
Male	(N=38)	9	23.7	16	42.1	11	28.9	1	2.6	1	2.6
Writing Skills	(N=88)	26	29.5	33	37.5	25	28.4	4	4.5	0	0
Female	(N=43)	15	17.0	18	20.4	7	8.0	3	3.4	0	0
Male	(N=45)	11	24.4	15	33.3	18	40.0	1	2.2	0	0
Math Skills	(N=93)	35	37.6	39	41.9	16	17.2	1	1.1	2	2.2
Female	(N=42)	18	42.8	14	33.3	8	19.0	1	2.4	1	2.4
Male	(N=51)	17	33.3	25	49.0	8	15.7	0	0	1	2.0
Communication Skills	(N=96)	39	40.6	38	39.6	15	15.6	3	3.1	1	1.0
Female	(N=47)	20	42.6	21	44.7	5	10.6	0	0	1	2.1
Male	(N=49)	19	38.8	17	34.7	10	20.4	3	6.1	0	0
Interpersonal Skills	(N=85)	30	35.3	32	37.6	23	27.1	0	0	0	0
Female	(N=44)	18	40.9	21	47.7	5	11.4	0	0	0	0
Male	(N=41)	12	29.3	11	26.8	18	43.9	0	0	0	0
Life Planning/ Management Skills	(N=78)	16	20.5	26	33.3	27	34.6	7	9.0	2	2.6
Female	(N=38)	9	23.7	14	36.8	11	28.9	2	5.3	2	5.3
Male	(N=40)	7	17.5	12	30.0	16	40.0	5	12.5	0	0

TABLE 14 (Continued)

	Very Good		Good		Average		Poor		Very Poor	
	#	%	#	%	#	%	#	%	#	%
EARLY LEAVERS:										
Technical Knowledge (N= 58)	20	34.5	24	41.4	11	19.0	2	3.4	1	1.7
Technical Skills (N= 56)	22	39.3	17	30.4	13	23.2	2	3.6	2	3.6
Reading Skills (N= 54)	16	29.6	23	42.6	14	25.9	1	1.8	0	0
Writing Skills (N= 61)	18	29.5	24	39.3	17	27.9	2	3.3	0	0
Math Skills (N= 55)	20	36.4	19	34.5	10	18.2	6	10.9	0	0
Communication Skills (N= 58)	19	32.8	25	43.1	12	20.7	2	3.4	0	0
Interpersonal Skills (N= 52)	17	32.7	23	44.2	11	21.2	1	1.9	0	0
Life Planning/ Management Skills (N= 45)	12	26.7	20	44.4	10	22.2	2	4.4	1	2.2

TABLE 15

FORMER STUDENT RATINGS OF ADDITIONAL LCC AREAS

GRADUATES:

	Very Good		Good		Average		Poor		Very Poor	
	#	%	#	%	#	%	#	%	#	%
Instructor Advising										
Female (N = 217)	90	41.5	70	32.2	37	17.1	18	8.3	2	.9
Male (N = 180)	66	36.7	61	33.9	37	20.6	16	8.9	0	0
Total (N = 379)	156	39.3	131	33.0	74	18.6	34	8.6	2	.5
Job Placement										
Female (N = 162)	39	24.1	28	17.3	44	27.2	34	21.0	17	10.5
Male (N = 145)	23	15.9	24	16.6	43	29.6	35	24.1	20	13.8
Total (N = 307)	62	20.2	52	16.9	87	28.3	69	22.5	37	12.1
Vocational Counseling										
Female (N = 162)	31	19.1	59	36.4	43	26.5	24	14.8	5	3.1
Male (N = 147)	24	16.3	46	31.3	51	34.7	18	12.2	8	5.4
Total (N = 309)	55	17.8	105	34.0	94	30.4	42	13.6	13	4.2
Overall										
Female (N = 216)	82	38.0	81	37.5	43	19.9	8	3.7	2	.9
Male (N = 183)	49	26.8	82	44.8	42	23.0	9	4.9	1	.5
Total (N = 399)	131	32.8	163	40.8	85	21.3	17	4.3	3	.8

TABLE 15 (Continued)

NO FORMAL AWARDS:

	Very Good		Good		Average		Poor		Very Poor	
	#	%	#	%	#	%	#	%	#	%
Instructor Advising										
Female (N = 47)	15	31.9	18	38.3	9	19.1	4	8.5	1	2.1
Male (N = 56)	23	41.1	20	35.7	9	16.1	4	7.1	0	0
Total (N = 103)	38	36.9	38	36.9	18	17.5	8	7.8	1	1.0
Job Placement										
Female (N = 28)	2	7.1	12	42.8	6	21.4	6	21.4	2	7.1
Male (N = 37)	8	21.6	5	13.5	13	35.1	8	21.6	3	8.1
Total (N = 65)	10	15.4	17	26.2	19	29.2	14	21.5	5	7.7
Vocational Counseling										
Female (N = 36)	7	19.4	9	25.0	11	30.6	5	13.9	4	11.1
Male (N = 42)	9	21.4	10	23.8	12	28.6	7	16.7	4	9.5
Total (N = 78)	16	20.5	19	24.4	23	29.5	12	15.4	8	10.2
Overall										
Female (N = 46)	13	28.3	19	41.3	11	23.9	2	4.3	1	2.2
Male (N = 55)	20	36.4	23	41.8	6	10.9	6	10.9	0	0
Total (N = 101)	33	32.7	42	41.6	17	16.8	8	7.9	1	1.0

EARLY LEAVERS:

Instructor Advising	(N = 70)	32	45.7	18	25.7	15	21.4	2	2.8	3	4.3
Job Placement	(N = 34)	8	23.5	4	11.8	11	32.4	8	23.5	3	8.8
Vocational Counseling	(N = 48)	15	31.2	7	14.6	18	37.5	7	14.6	1	2.1
Overall	(N = 68)	18	26.5	34	50.0	12	17.6	3	4.4	1	1.5

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TABLE 16

SERVICES FORMER STUDENTS USED*

GRADUATES:

	USED SERVICE						DID NOT USE SERVICE					
	Female (N = 228)		Male (N = 193)		Total (N = 421)		Female (N = 228)		Male (N = 193)		Total (N = 421)	
	#	%	#	%	#	%	#	%	#	%	#	%
Financial Aid	133	58.3	86	44.6	219	52.0	89	39.0	96	49.7	185	43.9
Health Services	130	57.0	91	47.2	221	52.5	77	33.8	108	56.0	185	43.9
Student Records	184	80.7	160	82.9	344	81.7	31	13.6	18	9.3	49	11.6
Admissions	192	84.2	162	83.9	354	84.1	25	11.0	8	4.1	33	7.8
Registration	211	92.5	169	87.6	380	90.3	7	3.1	2	1.0	9	2.1
Student Activities (government, athletics)	17	3.1	22	11.4	39	9.3	202	88.6	156	80.8	358	85.0
Cooperative Work Experience	119	52.2	91	47.2	210	49.9	98	43.0	88	45.6	186	44.2
Bookstore	215	94.3	172	89.1	387	91.9	4	1.8	3	1.6	7	1.7
Learning Resource Center	205	89.9	170	88.1	375	89.1	13	5.7	7	3.6	20	4.8
Women's Center	29	12.7	6	3.1	35	8.3	191	83.8	174	90.2	365	86.7
Veterans' Office	8	3.5	53	27.5	61	14.5	210	92.1	121	62.7	331	78.6
Academic Advising:												
Counselors	96	42.1	100	51.8	196	22.8	120	52.6	76	39.4	196	46.6
Advisors	59	25.9	66	34.2	125	29.7	153	67.1	115	59.6	268	63.7
Counter person in counseling/advising center	104	45.6	88	45.6	192	45.6	111	48.7	87	45.1	198	47.0
Peer assistance (Student Service Associate)	26	11.4	18	9.3	44	10.4	187	82.0	161	83.4	348	82.7
Information sheets	113	49.6	84	4.4	197	46.8	102	44.7	95	49.2	197	46.8
Catalog (LCC)	158	25.4	120	62.2	278	66.0	58	25.4	54	28.0	112	26.6
Orientation	137	60.1	85	44.0	222	52.7	78	34.2	90	46.6	168	39.9
Long-range program planning	43	18.8	28	14.5	71	16.9	172	75.4	147	76.2	319	75.8
Individual counseling	63	27.6	53	27.5	116	27.6	154	67.5	125	64.8	279	66.3
Testing and Assessment Center	90	39.5	51	2.6	141	33.5	127	55.7	129	66.8	256	60.8
Disabled Student Services	6	2.6	6	3.1	12	2.8	210	92.1	174	90.2	384	91.2

*The totals may not equal 100.0% because of non-responses.

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TABLE 16 (Continued)

NO FORMAL AWARDS:

	USED SERVICE						DID NOT USE SERVICE					
	Female (N = 50)		Male (N = 59)		Total (N = 109)		Female (N = 50)		Male (N = 59)		Total (N = 109)	
	#	%	#	%	#	%	#	%	#	%	#	%
Financial Aid	31	62.0	34	57.6	65	59.6	18	36.0	24	40.7	42	38.5
Health Services	34	68.0	28	47.4	62	56.9	14	28.0	28	47.4	42	38.5
Student Records	42	84.0	50	84.7	92	84.4	8	16.0	8	13.6	16	14.7
Admissions	47	94.0	57	96.6	104	95.4	0	0	1	1.7	1	.9
Registration	49	98.0	57	96.6	106	97.2	0	0	1	1.7	1	.9
Student Activities (government, athletics)	8	16.0	15	25.4	23	21.1	37	74.0	37	62.7	74	67.9
Cooperative Work Experience	20	40.0	24	40.7	44	40.4	26	52.0	28	47.4	54	49.5
Bookstore	49	98.0	57	96.6	106	97.2	1	2.0	0	0	1	.9
Learning Resource Center	49	98.0	53	89.8	102	93.6	1	2.0	3	5.1	4	3.7
Women's Center	12	24.0	1	1.7	13	11.9	35	70.0	49	83.1	84	77.1
Veterans' Office	4	8.0	13	22.0	17	15.6	41	82.0	39	66.1	80	73.4
Academic Advising:												
Counselors	33	66.0	40	67.8	73	67.0	16	32.0	16	27.1	32	29.4
Advisors	19	38.0	20	33.9	39	35.8	27	54.0	32	54.2	59	54.1
Counter person in counseling/advising center	32	64.0	29	49.2	61	56.0	17	34.0	26	44.1	43	39.4
Peer assistance (Student Service Associate)	5	10.0	3	5.1	8	7.3	37	74.0	47	79.7	84	77.1
Information sheets	27	54.0	20	33.9	47	43.1	19	38.0	33	55.9	52	47.7
Catalog (LCC)	33	66.0	35	59.3	68	62.4	15	30.0	21	35.6	36	33.0
Orientation	24	48.0	24	40.7	48	44.0	21	42.0	31	52.5	52	47.7
Long-range program planning	9	18.0	8	13.6	17	15.6	36	72.0	43	72.9	79	72.5
Individual counseling	20	40.0	16	27.1	36	33.0	26	52.0	37	62.7	63	57.8
Testing and Assessment Center	25	50.0	25	42.4	50	45.9	22	44.0	29	49.2	51	46.8
Disabled Student Services	3	6.0	0	0	3	2.8	43	86.0	51	86.4	94	86.2

TABLE 16 (Continued)

EARLY LEAVERS:

	USED SERVICE Total (N = 77)		DID NOT USE SERVICE Total (N = 77)	
	#	%	#	%
Financial Aid	42	54.6	21	27.3
Health Services	22	28.6	43	55.8
Student Records	42	54.6	17	22.1
Admissions	54	70.1	4	5.2
Registration	55	71.4	1	1.3
Student Activities (government, athletics)	5	6.5	61	79.2
Cooperative Work Experience	18	23.4	48	62.3
Bookstore	55	71.4	4	5.2
Learning Resource Center	51	66.2	8	10.4
Women's Center	4	5.2	63	81.8
Veterans' Office	12	15.6	57	74.0
Academic Advising:				
Counselors	30	39.0	33	42.9
Advisors	15	19.5	45	58.4
Counter person in counseling/advising center	28	36.4	37	48.1
Peer assistance (Student Service Associate)	10	13.0	57	74.0
Information sheets	34	44.2	25	32.5
Catalog (LCC)	43	55.8	14	18.2
Orientation	38	49.4	24	31.2
Long-range program planning	15	19.5	50	64.9
Individual counseling	23	29.9	40	52.0
Testing and Assessment Center	21	27.3	43	55.8
Disabled Student Services	2	2.6	64	83.1

TABLE 17

RATINGS OF SERVICES USED WHILE ATTENDING LCC

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
GRADUATES:											
Financial Aid	(N=227)	5	2.2	4	1.8	55	24.2	57	25.1	106	46.7
Female	(N=145)	3	2.1	2	1.4	22	15.2	35	24.1	72	49.7
Male	(N= 93)	2	2.2	2	2.2	33	35.5	22	23.6	34	36.6
Health Services	(N=216)	5	2.3	7	3.2	46	21.3	67	31.0	91	42.1
Female	(N=135)	3	2.2	5	3.7	28	20.7	35	25.9	64	47.4
Male	(N= 81)	2	2.5	2	2.5	18	22.2	32	39.5	27	33.3
Student Records	(N=361)	8	2.2	35	9.7	150	41.6	95	26.3	73	20.2
Female	(N=190)	6	3.2	15	7.9	81	42.6	50	26.3	38	20.0
Male	(N=171)	2	1.2	20	11.7	69	40.4	45	26.3	35	20.5
Admissions	(N=367)	2	.5	18	4.9	174	47.4	103	28.1	70	19.1
Female	(N=191)	1	.5	7	3.7	90	47.1	54	28.3	39	20.4
Male	(N=176)	1	.6	11	6.2	84	47.7	49	27.8	31	17.6
Registration	(N=394)	12	3.0	27	6.8	154	39.1	109	27.7	92	23.4
Female	(N=217)	5	2.3	11	5.1	88	40.6	61	28.1	52	24.0
Male	(N=177)	7	4.0	16	9.0	66	37.3	48	27.1	40	22.6
Student Activities (government, athletics)	(N= 51)	4	7.8	5	9.8	13	25.5	17	33.3	12	23.5
Female	(N= 18)	2	11.1	1	5.6	5	27.8	6	33.3	4	22.2
Male	(N= 32)	2	6.2	4	12.5	8	25.0	11	34.4	7	21.9
Co-op Work Experience	(N=223)	10	4.5	17	7.6	43	19.3	69	30.9	84	37.7
Female	(N=125)	8	6.4	8	6.4	18	14.4	38	30.4	53	42.4
Male	(N= 98)	2	2.0	9	9.2	25	25.5	31	31.6	31	31.6
Bookstore	(N=403)	10	2.5	31	7.7	147	36.5	138	34.2	77	19.1
Female	(N=217)	3	1.4	10	4.6	74	34.1	78	35.9	52	24.0
Male	(N=186)	7	3.8	21	11.3	73	39.2	60	32.2	25	13.4
Learning Resource Center	(N=387)	0	0	17	4.4	108	27.9	152	39.3	110	28.4
Female	(N=205)	0	0	11	5.4	52	25.4	87	42.4	55	26.8
Male	(N=182)	0	0	6	3.3	56	30.8	65	35.7	55	30.2
Women's Center	(N= 35)	1	2.8	2	5.7	9	25.7	13	37.1	10	28.6
Female	(N= 29)	1	3.4	1	3.4	8	27.6	9	31.0	10	34.5
Male	(N= 6)	0	0	1	16.7	1	16.7	4	66.7	0	0

TABLE 17 (Continued)

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
Veterans' Office	(N= 66)	4	6.1	2	3.0	12	18.2	22	33.3	26	39.4
Female	(N= 8)	1	12.5	0	0	2	25.0	0	0	5	62.5
Male	(N= 58)	3	5.2	2	3.4	10	17.2	22	37.9	21	36.2
Academic Advising:											
Counselors	(N=209)	16	7.6	26	12.4	69	33.0	62	29.7	36	17.2
Female	(N=101)	9	8.9	12	11.9	33	32.7	28	27.7	19	18.8
Male	(N=108)	7	6.5	14	13.0	36	33.3	34	31.5	17	15.7
Advisors	(N=131)	7	5.3	14	10.7	46	35.1	39	29.8	25	19.1
Female	(N= 50)	2	4.0	5	10.0	19	38.0	22	44.0	12	24.0
Male	(N= 71)	5	7.0	9	12.7	27	38.0	17	23.9	13	18.3
Counter person in counseling/advising center	(N=199)	4	2.0	9	4.5	63	31.6	71	35.7	52	26.1
Female	(N=107)	1	.9	5	4.7	30	28.0	39	36.4	32	29.9
Male	(N= 92)	3	3.3	4	4.3	33	35.9	32	34.8	20	21.7
Peer assistance (Student Service Associates)	(N= 50)	1	2.0	2	4.0	17	34.0	10	20.0	20	40.0
Female	(N= 29)	1	3.4	1	3.4	8	27.6	6	20.7	13	44.8
Male	(N= 21)	0	0	1	4.8	9	42.8	4	19.0	7	33.3
Information sheets	(N=201)	2	1.0	5	2.5	75	37.3	83	41.3	36	17.9
Female	(N=110)	1	.9	1	.9	36	32.7	45	40.9	27	24.5
Male	(N= 91)	1	1.1	4	4.4	39	42.8	38	41.8	9	9.9
Catalog (LCC)	(N=288)	2	.7	11	3.8	102	35.4	103	35.8	70	24.3
Female	(N=158)	1	.6	4	2.5	46	29.1	61	38.6	46	29.1
Male	(N=130)	1	.8	7	5.4	56	43.1	42	32.3	24	18.5
Orientation	(N=232)	9	3.9	24	10.3	98	42.2	68	29.3	33	14.2
Female	(N=140)	8	5.7	16	11.4	52	37.1	44	31.4	20	14.3
Male	(N= 92)	1	1.1	8	8.7	46	50.0	24	26.1	13	14.1
Long-range program planning	(N= 79)	6	7.6	13	16.4	26	32.9	18	22.8	16	20.2
Female	(N= 46)	1	2.2	7	15.2	16	34.8	12	26.1	10	21.7
Male	(N= 33)	5	15.2	6	18.2	10	30.3	6	18.2	6	18.2

TABLE 17 (Continued)

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
Individual counseling	(N=119)	13	10.9	12	10.1	37	31.1	32	26.9	25	21.0
Female	(N= 63)	5	7.9	6	9.5	20	31.7	18	28.6	14	22.2
Male	(N= 56)	8	14.3	6	10.7	17	30.4	14	25.0	11	19.6
Testing and Assessment Center	(N=149)	3	2.0	12	8.1	58	38.9	49	32.9	27	18.1
Female	(N= 91)	1	1.1	8	8.8	30	33.0	34	37.4	18	19.8
Male	(N= 58)	2	3.4	4	6.9	28	48.3	15	25.9	9	15.5
Disabled Student Services	(N= 14)	1	7.1	1	7.1	3	21.4	3	21.4	6	42.8
Female	(N= 7)	1	14.3	1	14.3	1	14.3	1	14.3	3	42.8
Male	(N= 7)	0	0	0	0	2	28.6	2	28.6	3	42.8
NO FORMAL AWARDS:											
Financial Aid	(N= 64)	0	0	1	1.6	16	25.0	18	28.1	29	45.3
Female	(N= 30)	0	0	1	3.3	5	16.7	9	30.0	15	50.0
Male	(N= 34)	0	0	0	0	11	32.4	9	26.5	14	41.2
Health Services	(N= 64)	0	0	2	3.1	22	34.4	18	28.1	22	34.4
Female	(N= 35)	0	0	0	0	11	31.4	10	28.6	14	40.0
Male	(N= 29)	0	0	2	6.9	11	37.9	8	27.6	8	27.6
Student Records	(N= 92)	1	1.1	6	6.5	40	43.5	27	29.3	18	19.6
Female	(N= 41)	0	0	3	7.3	22	53.6	11	26.8	5	12.2
Male	(N= 51)	1	2.0	3	5.9	18	35.3	16	31.4	13	25.5
Admissions	(N=104)	2	1.9	9	8.6	40	38.5	37	35.6	16	15.4
Female	(N= 47)	1	2.1	2	4.2	20	42.6	19	40.4	5	10.6
Male	(N= 57)	1	1.8	7	12.3	20	35.1	18	31.6	11	19.3
Registration	(N=102)	3	2.9	10	9.8	35	34.3	32	31.4	22	21.6
Female	(N= 46)	1	2.2	6	13.0	20	43.5	12	26.1	7	15.2
Male	(N= 56)	2	3.6	4	7.1	15	26.8	20	35.7	15	26.8
Student Activities (government, athletics)	(N= 26)	1	3.8	3	11.5	11	42.3	9	34.6	2	7.7
Female	(N= 11)	1	9.1	0	0	5	45.4	4	36.4	1	9.1
Male	(N= 15)	0	0	3	20.0	6	40.0	5	33.3	1	6.7

TABLE 17 (Continued)

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
Co-op Work Experience	(N= 49)	3	6.1	6	12.2	6	12.2	16	32.6	18	36.7
Female	(N= 23)	0	0	3	13.0	5	21.7	8	34.8	7	30.4
Male	(N= 26)	3	11.5	3	11.5	1	3.8	8	30.8	11	42.3
Bookstore	(N=103)	4	3.9	5	4.8	36	35.0	37	35.9	21	20.4
Female	(N= 47)	2	4.2	1	2.1	19	40.0	15	31.9	10	21.3
Male	(N= 56)	2	3.6	4	7.1	17	30.4	22	39.3	11	19.6
Learning Resource Center	(N=103)	2	1.9	7	6.8	29	28.2	39	37.9	26	25.2
Female	(N= 49)	1	2.0	4	8.2	13	26.5	24	49.0	7	14.3
Male	(N= 54)	1	1.8	3	5.6	16	29.6	15	27.8	19	35.2
Women's Center	(N= 15)	3	20.0	2	13.3	4	26.7	3	20.0	3	20.0
Female	(N= 14)	3	21.4	2	14.3	3	21.4	3	21.4	3	21.4
Male	(N= 1)	0	0	0	0	1	100.0	0	0	0	0
Veterans' Office	(N= 19)	0	0	3	15.8	5	26.3	7	36.8	4	21.1
Female	(N= 6)	0	0	0	0	1	16.7	3	50.0	2	33.3
Male	(N= 13)	0	0	3	23.1	4	30.8	4	30.8	2	15.4
Academic Advising:											
Counselors	(N= 71)	10	14.1	9	12.7	18	25.4	23	32.4	11	15.5
Female	(N= 33)	2	6.1	5	15.2	7	21.2	14	42.4	5	15.2
Male	(N= 38)	8	21.1	4	10.5	11	28.9	9	23.7	6	15.8
Advisors	(N= 39)	4	10.2	7	17.9	11	28.2	8	20.5	9	23.1
Female	(N= 20)	2	10.0	4	20.0	5	25.0	4	20.0	5	25.0
Male	(N= 19)	2	10.5	3	15.8	6	31.6	4	21.0	4	21.0
Counter person in counseling/advising center	(N= 61)	0	0	6	9.8	17	27.9	20	32.8	18	29.5
Female	(N= 32)	0	0	1	3.1	8	25.0	15	46.9	8	25.0
Male		0	0	5	17.2	9	31.0	5	17.2	10	34.5
Peer assistance (Student Service Associates)	(N= 9)	0	0	0	0	3	33.3	6	66.7	0	0
Female	(N= 6)	0	0	0	0	2	33.3	4	66.7	0	0
Male	(N= 3)	0	0	0	0	1	33.3	2	66.7	0	0

TABLE 17 (Continued)

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
Information sheets	(N= 48)	1	2.1	2	4.2	20	41.7	16	33.3	9	18.8
Female	(N= 26)	1	3.8	0	0	13	50.0	8	30.8	4	15.4
Male	(N= 22)	0	0	2	9.1	7	31.8	8	36.4	5	22.7
Catalog (LCC)	(N= 66)	0	0	3	4.5	22	33.3	29	43.9	12	18.2
Female	(N= 33)	0	0	3	9.1	12	36.4	14	42.4	4	12.1
Male	(N= 33)	0	0	0	0	10	30.3	15	45.4	8	24.2
Orientation	(N= 49)	0	0	9	18.4	19	38.8	14	28.6	7	14.3
Female	(N= 25)	0	0	3	4.1	10	13.5	7	9.4	5	6.8
Male	(N= 24)	0	0	6	25.0	9	37.5	7	29.2	2	8.3
Long-range program planning	(N= 18)	2	11.1	0	0	7	38.9	6	33.3	3	16.7
Female	(N= 10)	0	0	0	0	5	50.0	4	40.0	1	10.0
Male	(N= 8)	2	25.0	0	0	2	25.0	2	25.0	2	25.0
Individual counseling	(N= 38)	4	10.5	6	15.8	8	21.1	10	26.3	10	26.3
Female	(N= 22)	1	4.5	3	13.6	6	27.3	5	22.7	7	31.8
Male	(N= 16)	3	18.8	3	18.8	2	12.5	5	31.2	3	18.8
Testing and Assessment Center	(N= 51)	2	3.9	4	7.8	22	43.1	14	27.4	9	17.6
Female	(N= 26)	1	3.8	3	11.5	10	38.5	7	26.9	5	19.2
Male	(N= 25)	1	4.0	1	4.0	12	48.0	7	28.0	4	16.0
Disabled Student Services	(N= 4)	0	0	0	0	0	0	1	25.0	3	75.0
Female	(N= 4)	0	0	0	0	0	0	1	25.0	3	75.0
Male	(N= 0)	0	0	0	0	0	0	0	0	0	
EARLY LEAVERS:											
Financial Aid	(N= 54)	2	3.7	4	7.4	16	29.6	9	16.7	23	42.6
Health Services	(N= 30)	2	6.7	0	0	9	30.0	6	20.0	13	43.3
Student Records	(N= 56)	2	3.6	4	7.1	20	35.7	14	25.0	16	28.6
Admissions	(N= 71)	2	2.8	4	5.6	24	33.8	17	23.9	24	33.8
Registration	(N= 69)	2	2.9	4	5.8	22	31.9	19	27.5	22	31.9
Student Activities (government, athletics)	(N= 11)	2	18.2	0	0	2	18.2	5	45.4	2	18.2

TABLE 17 (Continued)

		Less Than Satisfactory 1		2		Satisfactory 3		4		Very Satisfactory 5	
		#	%	#	%	#	%	#	%	#	%
Co-op Work Experience	(N= 40)	3	7.5	2	5.0	23	57.5	4	10.0	8	20.0
Bookstore	(N= 80)	6	7.5	6	7.5	24	30.0	20	25.0	24	30.0
Learning Resource Center	(N= 67)	2	3.0	5	7.5	16	23.9	23	34.3	21	31.3
Women's Center	(N= 21)	3	14.3	3	14.3	4	19.0	2	9.5	9	42.8
Veterans' Office	(N= 12)	2	16.7	1	8.3	4	33.3	1	8.3	4	33.3
Academic Advising:											
Counselors	(N= 44)	4	9.1	7	15.9	11	25.0	7	15.9	15	34.1
Advisors	(N= 24)	2	8.3	7	29.2	6	25.0	1	4.2	8	33.3
Counter person in counseling/advising center	(N= 47)	1	2.1	9	19.1	15	31.9	10	21.3	12	25.5
Peer assistance (Student Service Associates)	(N= 29)	1	3.4	17	58.6	4	13.8	4	13.8	3	10.3
Information sheets	(N= 63)	15	23.8	3	4.8	21	33.3	13	20.6	11	17.5
Catalog (LCC)	(N= 72)	2	2.8	2	2.8	21	29.2	30	41.7	17	23.6
Orientation	(N= 48)	2	4.2	6	12.5	15	31.2	14	29.2	11	22.9
Long-range program planning	(N= 23)	5	21.7	0	0	8	34.8	6	26.1	4	17.4
Individual counseling	(N= 32)	7	21.9	4	12.5	8	25.0	7	21.9	6	18.8
Testing and Assessment Center	(N= 32)	2	6.2	3	9.4	12	37.5	7	21.9	8	25.0
Disabled Student Services	(N= 22)	4	18.2	4	18.2	8	36.4	4	18.2	2	9.1

TABLE 18

PRIMARY REASON FOR ATTENDING LANE COMMUNITY COLLEGE

	GRADUATES						NO FORMAL AWARDS						EARLY LEAVERS	
	Female (N = 228)		Male (N = 193)		Total (N = 421)		Female (N = 49)		Male (N = 59)		Total (N = 108)		Total (N = 90)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
To complete lower division classes for transfer to a four-year college	12	5.3	15	7.8	27	6.4	21	42.9	20	33.9	41	38.0	10	11.1
To improve/update job skills	16	7.0	14	7.3	30	7.1	1	2.0	3	5.1	4	3.7	9	10.0
General self-improvement	6	2.6	9	4.7	15	3.6	2	4.1	6	10.2	8	7.4	8	8.9
To earn a one- or two-year certificate/degree	132	57.9	79	40.9	211	50.1	11	22.4	15	25.4	26	24.1	18	20.0
To prepare for a new career	56	24.6	62	32.1	118	28.0	13	26.5	12	20.3	25	23.1	38	42.2
Other	6	2.6	14	7.3	20	4.8	1	2.0	3	5.1	4	3.7	7	7.8

TABLE 19

RANKING OF REASONS STUDENTS LEFT LCC BEFORE RECEIVING A DEGREE OR CERTIFICATE

NO FORMAL AWARDS:

	FEMALES		MALES		TOTAL	
	Rank	% of Total	Rank	% of Total	Rank	% of Overall Total
Accomplished what I wanted to	7.3	6.0	2.0	23.7	4.0	15.6
Transferred to another college	3.5	18.0	1.0	28.8	1.0	23.9
Dissatisfied with the quality of teaching	8.5	4.0	7.3	6.8	10.0	5.5
Dissatisfied with my academic performance	9.5	2.0	9.0	3.4	12.3	2.8
Didn't have enough money	1.0	22.0	4.0	11.9	3.0	16.5
Had transportation problems	7.3	6.0	11.5	0	12.3	2.8
Had child care problems	6.0	8.0	10.5	1.7	11.5	4.6
Accepted a job	2.0	20.0	5.5	10.2	5.0	14.7
Moved out of the area	3.5	18.0	5.5	10.2	6.0	13.8
Was unsure of my academic goals	5.0	10.0	7.3	6.8	8.0	8.3
Completed a formal program, but did not request a certificate or degree	7.3	6.0	6.0	8.5	9.0	7.3
Lost my financial aid	9.5	2.0	7.3	6.8	11.5	4.6
Needed a break before returning to school again	4.5	16.0	8.0	5.1	7.0	10.1
Received academic probation letter and got discouraged	8.5	4.0	10.5	1.7	12.3	2.8
Academic dismissal	10.0	0	11.5	0	13.0	0
Other (See Appendix C)	4.5	16.0	3.0	20.3	2.0	18.3

TABLE 19 (Continued)

EARLY LEAVERS:

	Rank	TOTAL % of Overall Total
Accomplished what I wanted to	11.0	4.9
Transferred to another college	8.0	6.5
Dissatisfied with the quality of teaching	13.5	3.3
Dissatisfied with my academic performance	3.0	20.6
Didn't have enough money	2.0	27.0
Had transportation problems	14.0	2.2
Had child care problems	6.0	9.9
Accepted a job	5.0	10.9
Moved out of the area	9.0	6.2
Was unsure of my academic goals	7.0	9.8
Completed a formal program, but did not request a certificate or degree	15.0	1.3
Lost my financial aid	4.0	14.1
Needed a break before returning to school again	10.0	6.0
Received academic probation letter and got discouraged	12.0	4.4
Academic dismissal	13.5	3.3
Other (See Appendix D)	1.0	31.3

APPENDIX A

Student Follow-Up Survey

LANE COMMUNITY COLLEGE

STUDENT FOLLOW-UP SURVEY

INSTRUCTIONS:

A. Please answer the following questions by placing an "x" in the box next to the answer that is correct for you.
B. Fill in all the blanks which apply to you.
C. Return the questionnaire in the enclosed envelope. No stamp is needed.

Education Questions

1. What is your current education status?

   [ ] Currently attending school full-time
   [ ] Currently attending school part-time
   [ ] Not currently attending school

2. If you are currently in school, are your present studies related to your field of training at LCC? (If you are not currently in school, do not answer this question.)

   [ ] Yes, it is related
   [ ] No, it is not related

Employment Questions

3. What is your current employment status?

   [ ] Employed full-time (35 hours per week or more)
   [ ] Employed part-time (less than 35 hours per week)
   [ ] Full-time military service
   [ ] Unemployed (not employed, but actively seeking employment)
   [ ] Temporarily laid off (expect to be called back within 6 months)
   [ ] Not in the labor force (not employed and not seeking employment because of choice, illness, full-time student status, retirement, pregnancy, or other such reason)

   (If you are "unemployed" or "not in the labor force," please skip to question 11. If "employed," please continue to question 4.)

4. Please provide the following information on your present job:

   Job Title:_____

   Job Duties:_____

5. Is this job related to your field of training at LCC?

   [ ] Yes, it is related
   [ ] No, it is not related

6a. What is your current monthly income before taxes?

[ ] Less than $499
[ ] $500 - 599
[ ] $600 - 699
[ ] $700 - 799
[ ] $800 - 899
[ ] $900 - 999
[ ] $1,000 - 1,099
[ ] $1,100 - 1,199
[ ] $1,200 - 1,299
[ ] $1,300 - 1,499
[ ] Over $1,500

6b. How many hours per week is this based on? _____
(hours per week)

7. Name of your current employer or firm (if self-employed, please write "self"):

_____

Employer's mailing address:

_____
(street) (city, state) (zip)

8. Each year we survey employers of students whose jobs are related to their LCC training. This is to help us evaluate the quality of our educational programs and to give the employers the opportunity to offer us advice. If we have your permission to contact your immediate supervisor so she/he may participate in our employer survey, please give the following information:

Supervisor's Name: _____ Title: _____

9. Where are you currently working?

[ ] Lane County
[ ] State of Oregon
[ ] Outside state of Oregon

10. If you are <u>not</u> working in Lane County, why did you leave the area: (Choose <u>one</u> that <u>best</u> explains your reason)

[ ] To find employment in my field
[ ] To find any employment
[ ] Personal choice (e.g., moved with spouse, wanted to change areas)
[ ] To attend school elsewhere

General Questions

11. How would you rate the <u>training</u> you received at LCC in the following areas:

		Not Applicable	Very Good	Good	Average	Poor	Very Poor
a.	Technical knowledge	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
b.	Technical skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
c.	Reading skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
d.	Writing skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
e.	Math skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
f.	Communication skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
g.	Interpersonal skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
h.	Life planning/management skills	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

12. How would you rate LCC in these additional areas:

	Not Applicable	Very Good	Good	Average	Poor	Very Poor
a. Instructor advising	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
b. Job placement	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
c. Vocational counseling	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
d. Overall	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

13. If you participated in the Cooperative Work Experience (CWE) program, how would you rate your CWE assignment in terms of its usefulness in relation to your area of study?

Not Applicable	Very Good	Good	Average	Poor	Very Poor
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

14. An important part of this study is to find out what services you used while attending Lane Community College and how helpful you found them. This question relates to LCC's services. We would like you to:

a. Check whether or not you used each of the following services at LCC.
b. Rate the help you received from each service you used.

	Used Service Yes	Used Service No	RATINGS WHEN USED (Circle appropriate numbers) Less Than Satisfactory		Satisfactory		Very Satisfactory
Financial Aid	[ ]	[ ]	1	2	3	4	5
Health Services	[ ]	[ ]	1	2	3	4	5
Student Records	[ ]	[ ]	1	2	3	4	5
Admissions	[ ]	[ ]	1	2	3	4	5
Registration	[ ]	[ ]	1	2	3	4	5
Student Activities (government, athletics)	[ ]	[ ]	1	2	3	4	5
Co-op Work Experience	[ ]	[ ]	1	2	3	4	5
Bookstore	[ ]	[ ]	1	2	3	4	5
Library	[ ]	[ ]	1	2	3	4	5
Women's Center	[ ]	[ ]	1	2	3	4	5
Veteran's Office	[ ]	[ ]	1	2	3	4	5
Academic Advising							
a. by counselors	[ ]	[ ]	1	2	3	4	5
b. by advisors	[ ]	[ ]	1	2	3	4	5
c. counter person in counseling/advising center	[ ]	[ ]	1	2	3	4	5
d. peer assistance (student service associate)	[ ]	[ ]	1	2	3	4	5
e. information sheets	[ ]	[ ]	1	2	3	4	5
f. catalog (LCC)	[ ]	[ ]	1	2	3	4	5
g. orientation	[ ]	[ ]	1	2	3	4	5
h. long-range program planning	[ ]	[ ]	1	2	3	4	5
Individual counseling	[ ]	[ ]	1	2	3	4	5
Testing and Assessment Center	[ ]	[ ]	1	2	3	4	5
Disabled Student Services	[ ]	[ ]	1	2	3	4	5

15. What was your primary reason for attending LCC? (Choose only one answer)

[ ] To complete lower division classes for transfer to a four-year college
[ ] To improve/update job skills
[ ] General self-improvement
[ ] To earn a one- or two-year certificate/degree
[ ] To prepare for a new career
[ ] Other (please specify) _____

16. If you left LCC before receiving a degree or certificate, please check the major reason(s) why you left. (If you graduated from the program, skip to question 17.)

[ ] Accomplished what I wanted to
[ ] Transferred to another college
[ ] Dissatisfied with the quality of teaching
[ ] Dissatisfied with my academic performance
[ ] Didn't have enough money
[ ] Had transportation problems
[ ] Had child care problems
[ ] Accepted a job
[ ] Moved out of the area
[ ] Was unsure of my academic goals
[ ] Completed a formal program, but did not request a certificate or degree
[ ] Lost my financial aid
[ ] Needed a break before returning to school again
[ ] Received academic probation letter and got discouraged
[ ] Academic dismissal
[ ] Other (please state) _____

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you. Please use the space below.

THANKS FOR YOUR TIME AND HELP!!

APPENDIX B

Graduate Comments

GRADUATE
BANKING AND FINANCE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Very happy with what I received from LCC.

GRADUATE
BUSINESS MANAGEMENT: GENERAL AVIATION MANAGEMENT

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I enjoyed LCC and thought it productive.

GRADUATE
OFFICE ADMINISTRATION CERTIFICATE

15. What was your primary reason for attending LCC?

* It was the cheapest.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Lane is okay--learned what was needed.

* Enjoyed Lane, especially over universities.

* Would come back to LCC but was attacked by a janitor and Lane refused to do anything about it without her testimony.

* The word processing instructors were excellent. The programs were very good. The job placement service got me my first job and in my program. Overall I thought Lane was a very good school.

* The Office Procedures class was basically a repeat of areas covered in other business classes. It was a waste of time. The math classes sometimes skipped areas that needed to be covered for the next higher class.

* All around I think LCC has some of the finest services, teacher, and one of the nicest campuses I've seen. I really enjoyed going to school at LCC and I'm looking forward to returning to take more classes!

* Good classes--you can always use more one-on-one counseling, more info on core class sheets--as what classes to take. Need more teaching help in classroom work at the Downtown Center. More than one Typing 3 class any spring term.

* Lane is too much like high school. After transferring to the U of O, I realized how little I got out of Lane. It was not that much of a challenge or intellectually stimulating.

* 1. Orientation (new student) needs to be more comprehensive.
2. Additional "garbage" credits required for additional certificates or degree needs to be deleted from curriculum. Poor incentive for those wishing to achieve a higher standard in their education while on a time schedule to finish school. Poor communication in this area among LCC staff.
3. CWE program is excellent.
4. Staff (at least in Business Department) - excellent especially Eddie Jellesed; what a gem of an English instructor. Gave me such an appreciation for the English language.
5. Word processing center is relative good, however, need to get rid of obsolete equipment (i.e.: mag card, elec. typewriter) and replace with more up to date equipment on market.
6. Enjoyed LCC and miss attending it. It was a good experience!

Graduate - Office Administration Certificate (Cont.)

* LCC helped me gain some useful skills but I got my job on my own initiative. Stress that with students!

* I was very pleased with Lane Community College and enjoyed every minute of my time there and I felt I learned a lot. Really enjoyed my teachers; so I have nothing but positive things to say about LCC.

* I really enjoyed my year of classes at Lane. I left with the feeling that I had learned a lot. I have gotten discouraged in seeking employment though. I have applied for approximately 60 jobs and haven't gotten a response. I have never been employed so maybe they feel that I don't have the experience but I thought that a one-year certificate would help but so far it hasn't.

* Wouldn't have gone to any other school. The staff overall are very helpful and more than just teachers. They are really interested in helping you no matter what it is. Great teachers really! Just wouldn't have traded my years there for anything.

* I enjoyed LCC very much--it had been 16 years since I went to school--I wished I had learned then what I learned now--it gave me the job and hours that I've wanted for years. The teachers were helpful and easy to talk to. Although you could use more cover against the rain.

* The counselor tried to channel me into the classes she wanted to go so I only took the classes I wanted and did not ask her assistance again in the two years that I attended LCC.

* I was very disappointed in applying for jobs out at LCC. You would think that they would give a person a break--especially when that person received their skills at LCC. Since a person can't get experience unless someone hires them.

* I found that <u>most</u> of my instructors have been very helpful. There have only been a few times in which I felt like the class was a complete waste due to the instructor. Basically, the atmosphere at the school is excellent. The people are enjoyable and kind as well as most of the instructors. The relaxed atmosphere is nice because it makes you feel more comfortable.

* I thought all the instructors were very interested in my progress. They went all out to help me when I needed assistance. My problem was trying to work during the day and carry a full-credit course for my certificate. I wish I had of had more time to absorb what I was studying. Maybe this would not be a problem for a student during the day, with no job or family to have to look after. Thanks for the beautiful experience and self-fulfillment you gave me.

* When I started attending LCC my whole life was turned around. After being out of school for 35 years it was a new life and the education I got filled most all the needs for a new career. Attending LCC was a turning point in my life.

Graduate - Office Administration Certificate (Cont.)

* I attended all of my classes at the LCC center in Cottage Grove. All classes were great. Instructors are very informative. After each term was over I really felt confident at what I had learned and understood. The only thing I can say I was disappointed in was P.E. Credit was turned down to most of my friends who took P.E. classes through LCC but were held in Cottage Grove. I feel that it was not just because most of them could not afford the gas or cannot make it for other reasons. Because of that one credit most did not get their degree or certificate because of it. Bummer LCC.

* Overall I enjoyed working towards and receiving my one year accounting clerk certificate. I enjoyed several of my teachers such as Connie Clark, Business Communication and Typing, Mrs. Holly, Business English, Rosemary Grant, Accounting 1, 2, & 3. I also very much enjoyed my work study/CWE job for Judy in the Athletics Department!

* I only know that after graduating from LCC I went to an eastern Oregon community college for one term and there was no comparison to LCC. There wasn't any student health clinical and all others student services were very limited. I'm grateful that I graduated and attended LCC!

* I wanted data processing computer programming. Received none. Everyone else wanted it too--

* One of the biggest assets of LCC is their CWE program. It got me the position I am in now. The two people that helped me the most are Sharon Moore and Cathy Grant-Churchwell.

* I would like to compliment the certified word processing program, as it has prepared me quite well for my current job, working as a full-time word processor. Although I am not using the same equipment I used during my studies, I have not found it a problem to adapt to the new equipment.

* I am sorry to see the word processing certificate program centering only on IBMs and getting rid of the other various machines, if out of date. --Would you call yourself a car mechanic if you could only work on Volkswagon Beetles? Specializing is a job luxury--not a good idea for all-around training. The WP certificate might as well be renamed: IBM PC certificate. Oh-I think T.A.'s should get benefits or something to encourage staying longer than a year or two. Would save a lot of turnover. Who deals more with the students? Or knows whats going on? Other than these thoughts after two years, Lane's a good place!!

GRADUATE
OFFICE ADMINISTRATION DEGREE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* CWE is by far one of the best programs out at LCC. Some of the classes which only teach basic skills you get in high school like business math should be an option.

* I enjoyed LCC a lot. I worked in the CWE with greatest people and thanks to them and what they taught me I got a great job. Thanks to all of you. Love. Boy! Am I glad I'm just filling this thing out--good luck to the poor person doing this job!

* LCC is a very good school. I learned a lot and all the staff was very helpful.

* I feel that overall everything is very good about LCC. I feel that I myself am very picky about things. I will be back sometime next year to update some of my skills that I have already learned.

* My experience at LCC was mainly centered in the Business Department. I found all the staff members friendly, helpful, and encouraging. If the staff had not been as wonderful as they were, I might not have completed my studies. The years I spent at LCC were exceptional.

* I majored in accounting and currently am in banking. I would still like to get into accounting and I'm sure my degree will help me. I enjoyed going to LCC but felt like some of the instructors felt like you were still in high school and unresponsible. I didn't appreciate being treated that way. Overall if I had it to do all over again I'd probably do the same thing. I also attended OSU for a couple of terms--found it a lot more professional. A more college-like atmosphere.

* The CWE counselor I was assigned to did <u>not</u> help me too much. She had nothing but negative statements towards me. She did not seem willing to help me at all. Other services and programs/teachings all are outstanding.

* I really enjoyed my experiences at LCC. If I'm ever in the area permanently again, I will probably choose to take a few more classes.

* Classroom instructors were always available to the student, and they gave that personal, individual contact with students. They were flexible to the needs of each individual student. We were not just numbers. The quality, integrity, ethics, and academic professionalism of classroom instructors in the Business Department counselors prepared the student to meet the demands of the changing economy and the challenges of the student's potential working environment and initiated a healthy competetive spirit.

Graduate - Office Administration Degree (Cont.)

* I found the teachers in the Business Department very helpful and interested in their students. My CWE advisor did not do very much to help find me a job. I used my work study job as my CWE. I feel that the two-year accounting program should include more computer classes.

* Some excellent and hard working teachers, a couple of excellent counselors (Margie Holland and Dal Haverland). Several incredibly rude and lazy instructors--going through "channels" with complaints accomplished nothing in all the time (almost three years) I was there. George (no last name--sorry) with Disabled Student Services seems to be the only person working within DSS who ever bothers to be accessible to students and to meet their needs. My last term at LCC might have been pleasant save having to deal with ———— --she has more outside activities to fill her work hours than two people could handle--she gives the program quite a black eye in the eyes of a lot of the students I've known--besides being classist and condescending--she's never on campus--even when she has appointments with students.

* Great, enjoyable, hopefully useful!

* Programs shouldn't force courses that were taken in high school. (As in typing--90 wpm and had to take it over.)

* Everything at LCC was at its best except for one area--Financial Services, where one paid fees. From the Financial Aid Department, Counseling Department, Women's Center, Business Department, Social Science Department, Math Department, to the Literature Department--everything was geared to the student's needs. As a displaced homemaker with six children at home I would have been lost without the people at LCC. I met the most supportive people I could hope to find--thank you!!

* Enjoyed LCC and teachers.

* I think more CWE credits should be required for students in a degree program and that students be encouraged to get more credits in CWE than are just required. You can never have too much experience in the work world.

GRADUATE
REAL ESTATE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* In general very good.

GRADUATE
SALES AND MARKETING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* CWE: I didn't get much help and located position on my own and didn't receive CWE I signed up for.

* LCC was a positive experience, one in which I may still come back to. Counseling was problem for me since it always seemed counselors were too busy to see me. School activities were nonexistent except for sports program. Other than those two things LCC is a great school. Also though every spring term I'm last hour to enroll which is not fair. Registration does not change from term to term. It should!

* I don't feel that any of the programs offered at LCC make a person eligible for employment in a new profession. I also feel that the CIC (Career Information Center) and its staff is one of LCC's biggests assets. I received more useful information there and the counseling area than any other place on campus. The people were "super." If the information I wanted wasn't available, I was told this and offered alternative sources to pursue. Good luck.

GRADUATE
DATA PROC. COMPUTER OPERATIONS

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* The computer science program was very good--teaching, computers and availability of help was excellent. For transfer students to four-year colleges I found the department heads and counselors very ignorant of requirements.

* Ditto!

* I felt (at times) students complained excessively about the work load and instructors "gave in" to unreasonable extensions of due dates. Otherwise I wish there was more time for more detail and that I had a photographic memory. I use almost everything I learned and much more.

* Students in the Data Processing should be required to become proficient in the use of microcomputers and software. Also, there are no fourth-generation computer languages taught nor any data base courses offered.

* LCC--great overall preferred to U of O. Questionnaire could be a little shorter.

* Program very up to date and was well prepared for job--even more so than people already working.

* Computer program needs to get into industrial applications, not just business.

* I had excellent training in the data processing field for the job market.

GRADUATE
DATA PROC. COMPUTER PROGRAM

15. What was your primary reason for attending LCC?

* Want a degree in computer science, was attending U of O but didn't like the attitude or quality of the instructors!

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Was very impressed with the quality of the instructors. The instructors cared and gave meaning to my education. LCC, I found has a commitment to preparing you for the real world, not just the classroom theory and narrow mindedness I found at the U of O. It is sad that LCC puts little to no effort into helping graduates find jobs. Afterall, students at LCC are usually struggling for something better and LCC should take responsibility to help the student at the end of that struggle!

* Data processing, computer programming departments have excellent instructors. Some need training in interactive skills to students; can communicate behind podium but within their office walls. Tom Birkenhead should teach more statistics classes--he is the first instructor I've had in 15 years of college work who could explain the subject lucidly and make it "come to life." ———— is openly sexist and exhibits acute antagonism to women--men openly receive preference in his classes.

* Need to offer required classes at more varied times.

* Even with a degree and high GPA (3.8) it was impossible for me to find a computer-related job. Thus I settled for an entry level bookkeeping position.--Catch 22--can't get experience without the training--once you have the training, employers demand experience.

* Overall a very good program and very useful in helping me get started in my work.

* Difficult to summarize--LCC is an excellent facility. It fills needs not addressed by a liberal arts institution like the U of O. Both are necessary to a complete society. I went to LCC to get technical training for the job market. I also got counseling and excellent teaching. I'm a great fan of LCC!

* After working in and around the Data Processing Department for three years, I feel I learned very little about what is presently on the market. My microcomputer training was totally inadequate, the classes were very outdated, and some of the teachers literally did <u>not</u> know their material. Unfortunately, the teachers in particular are the "heavy weights" and not much can be done. I feel the teaching of D. Marotta was a fresh shot in the arm of knowledge, but unfortunately he

was silenced rather quickly. I think Gordon Wehner (Business Department) was the biggest help to me in my career as a student because he gave enthusiasm about his teachings which enabled me to develop my study habits. He was also very helpful in being able to speak with him and gave me an excellent start in interpersonal relationships. I give Mr. Wehner a five star rating.

* When I was studying at Lane I kept wondering why it was so easy get an "A" at all my computer classes. And now I know, I didn't learn anything. Although I am down on the computer department, I feel the access I had to other departments and services of LCC were very beneficial. I also very much appreciated the 429 art (fountains, sculptures, stained glass, and the museum in the Art Department). And truly appreciated the wonderful landscaping and landscaping services.

* Even though I am attending a four-year college under a computer science (programmer) program, I thought that the two-year computer programming program at LCC is more advantageous. One thing that LCC should improve is that the Student Health Center, I think it would be more beneficial if we don't have to wait up to almost 45 minutes to an hour in order to see the doctor or even the nurses. But all of the staffs in the Student Health Service are wonderful.

* The registration procedure is <u>fantastic</u>! Also your catalogs and info sheets help me plan my classes each term. Overall, LCC is a <u>wonderful</u> college!!

* Math requirements for the Data Processing degrees are minimal compared to what is required at four year colleges.

* I have a very positive feeling about my two years at LCC. Of course, I have been fortunate enough to find employment in my new profession. The training I received in data processing needs to be updated to bring it more in line with where employment opportunities are. More emphasis should be placed on microcomputer, rather than mainframe programming.

* My experiences at LCC were very positive. Teaching staff is excellent. Instructors and fellow students alike very supportive.

* I am not satisfied with the job placement programs. I loved my job through CWE but they couldn't hire me and I needed full time work so I had to quit. But I haven't received any other help than that. I'm sure I have been signed up with LCC's employment center. I still need help finding a job pertaining to my degree. If there is anything LCC can do to help please notify me. Thanks.

* I understand that, because of underfunding, LCC has had difficulty keeping current with the latest technologies re/large frame computer developments. However, I encounter difficulty landing a computer-related job locally (seven months from graduation) because I had no training with MS/005 and UNIX operating systems. I encourage the DP Department, which I rate very good overall, to teach classes utilizing these contemporary systems, as well as the "C" programming language. I especially benefitted from Dave Marotta's classes (CS 131, 133, and CPI), and I think Bob Boettcher is an excellent new addition to the staff.

Graduate - Data Proc. Computer Program (Cont.)

* I enjoy every class I take at LCC and especially like the "professor accessibility." I also appreciate the relatively small classes and I like the architecture. To sum up--it's friendly people, good classes and pleasing environment that makes LCC great.

* The main thing to stressed to new students is Lane is a good place to start but with the exception of the few programs like nursing and the dental assisting program you can't find a job in the area of schooling without a four year degree. I have a AS in computer science from Lane, and have been putting in applications for over a year and have not even been called in for an interview. I have come to realize the only way to get a job in computer is to have a four year degree. This is what you want to tell new students at Lane.

* Your Data Processing program is very good, but should shift its direction toward modern techniques, like highly interactive online programming rather than batch processing.

* DP was great--very demanding and rewarding. I feel that certain lab assistants were wonderful <u>people</u> and made my struggles easier. However, a gloomy attitude hangs over LCC--not too many happy people in administrative positions. Secretarial staff--DP. I had some excellent instructors who help me excel. I feel I got a great education even if it was a little depressing, living in Eugene!

* I felt that LCC is a great college. The education I received will be used the rest of my life. The teachers were always there during office hours and always helped. I can't give enough credit to CWE. Joe Freeman is a super CWE coordinator and I wouldn't be where I am today without Joe, CWE and my LCC education. LCC is so valuable to me and I thank the school and the teachers for the education.

* The overall atmosphere at LCC is very good (better than U of O). Most of the teachers are friendly and understanding. Need to lower the book prices and raise the price of book returns.

* Instructors willing to give individual help but some seem somewhat unwilling to put much research into lectures. Also, I feel LCC employs some instructors who should not be allowed to teach <u>anywhere</u> due to their "methods."

* I would like to see more work done in the area of job placement of graduating students.

* Ditto!

* I think it would be more helpful to require every person of every major to work in the field they have chosen.

* Keep up the good work! Especially CWE. I know several DP students from the university enroll at LCC so they can get practical experience.

Graduate - Data Proc. Computer Program (Cont.)

* I enjoyed my time at LCC. I found it a very rewarding experience. I wish there had been more or better advisory people, I had somewhat of a hard time finding out about different courses of training and what was entailed to pursue that course.

* I enjoyed my two plus years at LCC very much and I was generally quite impressed by the high quality of instruction. I studied hard and learned a lot. LCC's environment is very conclusive to academic and personal growth. The grounds are beautiful, and the professional staff, i.e.; instructors, counselors, administrators, etc., are mostly dedicated, enthusiastic and caring individuals. My only real complaint is a huge one--the skills I acquired at LCC are not marketable in this geographical area. The fact is that the jobs aren't there.

* I thought the teachers were very easy to locate if I needed extra help.

* I think the instructors in technical areas, like data processing should learn more about teaching and how people learn. I don't feel there is always the willingness on the part of the instructors to really transfer knowledge to the students.

* I enrolled in and completed the Computer Programming AA degree. What I needed more than counseling and instruction was some type of job placement program, even if it meant re-locating to another area. I am still unemployed, except for programming work I contract for under the table. There is a dire need for a job placement program!!

* The DP program is overall very good although there are a few instructors who are not. I think LCC's top DP grads can easily compete (and do) with U of O's four year grads. CWE was excellent training and helpful in finding a job as well. I owe my present success to the training I got at LCC.

* Computer programming--accounting is as important as programming--stress interpersonal skills. Some classes are not in-depth enough.

* Enjoyed Lane and plan to come back for night courses.

* Computer program needs to get into industrial applications, not just business.

* Job placement very poor. Computer programming--not up to date--has found he hasn't learned enough to get a job.--More people are trained than needed for area.

* Lane okay.

* Lane needs to get in touch with more employers and offer classes that are more in touch with what employers want.

* LCC--great overall. Prefers LCC to U of O. Questionnaire could be a little shorter.

Graduate - Data Proc. Computer Program (Cont.)

* CWE: I had a job already and used this program to earn credits for electives. I learned more at work than I would have taking other electives. The assignments for the class were not very beneficial however. In my opinion they were a waste of time. Teaching: instructors in general were very good at explaining the material and giving thought provoking assignments. However, the exams were not very difficult. Most were multiple choice and it was a matter of elimination rather than actually applying knowledge.

* Classes that are required at a four-year college that can be taken at LCC should be emphasized more explicitly. More emphasis should be directed to putting information in the catalog regarding classes that can be taken at LCC if wishing to transfer. Counselors should be more up to date on classes, requirements, transfer for credits, etc., needed to transfer to other colleges. More emphasis on correct notetaking skills that are vital at a four-year college.

* I've had a couple temporary jobs, since graduation, that went well. However, I was not expected to be highly skilled. My CWE and the one job that I took intending it to be permanent, did not go well and I was told that my skills were somewhat lacking and my experience level was too low. I was a straight A student in the two year degree program in business managment and I took all the accounting courses too, but my hands on experience is sadly lacking, apparently. I can't find permanent work that I have enough experience for and I can't get the experience w/o having a job. I've had no help in job location from LCC.

* LCC is a friendly campus. The teachers were helpful but I wish I received more help in job placement.

* There should be better communication between LCC and the U of O on the particular programs offered at both schools. I entered the College of Business at the U after attending LCC for two years and found I still needed many hours of undergraduate classes.

* I think that you should look more heavily at the student evaluations of teachers like ——————————who shouldn't be a teacher at all.

* I felt that the education provided at LCC was of a high quality and the variety of subjects suitable. The overall facilities and faculty were very good. I feel that tighter control of student counseling should be implemented, especially for students who wish to complete a four year program. This would help eliminate lost time and disillusion for the students.

* I enjoyed my attendance at LCC. I would, however, like to suggest that every new student be required to attend the orientation program before they register for classes. When I began attending LCC, I was not required to attend the orientation and I didn't get a good start. I feel that my inadequate start had a lot to do with this.

* The student body is very diverse but I feel you should try to unite them a little more.

Graduate - Data Proc. Computer Program (Cont.)

* I think the thing I most missed while attending LCC was individual counseling which I know now, I was mostly to blame. I think with a little more direction, I could have picked up a few needed skills that would have helped me get into the work force while deciding if I wanted to attend a four-year school. I realize the two year business management degree is just a forerunner to a four year degree, but presently I feel a loss at what I am qualified to do...what my schooling helped to prepare me for. I should have sought out someone to follow my schooling progress. Perhaps during orientation if you could stress the importance of keeping communication lines open between the student and counselor through the time spent at LCC because the options for the student are everchanging with every class taken.

* I enjoyed my seven terms at LCC a great deal. The ability to see my instructors personally whenever a real problem was a big factor. I don't feel I was aided by my degree in business management very much at this time but I believe I will feel differently once I do obtain a management position. The degree did not get me the better paying job yet but the knowledge I acquired, both in the classroom and in the lunch room, has broadened my world and made me a more understanding person. There are three people I would like most to praise. They are all three excellent teachers as well as being just plain decent people. Connie Mesquita is such a lovely person. A lady who knows how to get people believing in themselves. Phil Foster is available to his students any time, any where, as is Tom Birkenhead. They both go out of their way for any student who merely asks. I worked with Connie all last year. I had Tom for quite a few classes and I both bowled on the LCC bowling team as well as rode to school with Phil last year.

GRADUATE
APPLIANCE REFRIGERATION TECH

15. What was your primary reason for attending LCC?

* LCC is only school on West Coast that offers appliance, refrigeration, electric motors, heat pumps all at one school. Keep this up good.

* To use my GI bill until I could find employment.

* Finish VA money.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I found the instructors in the refrigeration/appliance course very knowledgeable and helpful--Ray Nott did a very good job and deserves a big pat on the back from his superiors--as stated above LCC is the only school offering the classes needed to give basic background to this field--however this should be stressed to students by counselors and instructors that it is only a basic knowledge background, and classes should be accompanied by part-time job in field with local employer--

* The staff and teachers of LCC helped me overcome my fears of going back to school. Wish I would have had instructors like that when I was in high school. Thanks for time and help.

* Generally speaking I found the academic portion of the school to be acceptable. However, you have a severe drug problem at the school. I became involved in excessive drug abuse. Although I do not blame the college for my problems, it seems to me that you need to be more aware that these things go on and students pay the price in the long run.

* The "teachers" are not teaching, they are letting the students learn.

* I feel like the bookstore was trying to make money knowing we had to buy their books. Also, the last four of the social security numbers used to tell when you register was not fair to me, I was never on the first day of registration and usually the last. In general I learned a lot and had a great time that I will never forget.

* I think in general public colleges and universities require too much time to be spent on courses which do not relate directly to the field or career a student is seeking. Since time and money is important to most students, it seems a real waste of both to require classes which serve no useful purpose toward the type of job a student is working for, at the expense of classes which do more directly relate.

GRADUATE
TECHNICAL DRAFTING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* The one thing that displeased me the most about LCC was the amount of interdepartmental politics that got in the way of department improvement and student learning. I did like the personal attention given by teacher aids which seem to have more time to spend with me. Thank you for asking my opinion.

* LCC is the best school I've ever been to. I recommend it to everybody.

* Community colleges should be supported by the county they educate. The variety of classes offered make going to college a goal anyone can achieve. The TV classes, outreach classes, and non-credit as well as credit classes, make community college a step ahead of state universities.

* I was very disappointed with my counselor. He seemed to have no interest in my progress. I tried to use a CWE program, but was told to find a job myself and then give them (employer) his card to call. It took my counselor two months to look up my LCC transcript to fill out my "contract" for graduation. Every week I'd visit him and he'd tell me he didn't have time. Some counselor! I was very disappointed in him. I "counseled" myself through the drafting program.

GRADUATE
FLIGHT TECHNOLOGY

15. What was your primary reason for attending LCC?

* Flight tech program.

* To get my pilot ratings.

* Vocational training in aviation

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Lane CC was as pleasant learning experience as well as the X-country and track programs under Al Tarpenning.

* Excellent Flight Technology--administration and staff. Prepared me well for my career. Thanks.

* As with my educational process, you reap what you sow. For a student who is motivated toward specific job related training goals, the quality of that training is a function of how much that student puts into it. Even mediocre class syllabi or instructors can be overcome if the student presses to take advantage of the resources available to him at LCC. Nevertheless, my experience was that the instructors were competent in their fields and quick to assist any student who was giving his best. While I found some classes frustratingly limited and introductory in nature, I was given more than adequate access and direction to pursue them to the limits of my own time and interest.

* Basically my experience at LCC was very positive. Having attended the U of O also (1982 graduate), I found that many times the quality of instruction at Lane was superior to that of the university's. The career counseling and especially the registration process is much better at Lane. One thing I didn't like was the library service--<u>if</u> you could get someone to help you they were real snots. A good library otherwise though.

* The Flight Technology Department's ground schools, flight training, and aviation-related classes are, by and large, excellent. It is unfortunate that the degree curriculum also includes several <u>irrelevent</u> business courses such as selling, business law, etc. Much more valuable to the professional pilots starting out would be educational psychology, computer classes, stress management, and aircraft construction. Is the Business Department <u>not</u> self-supporting or what? I would also suggest some class work on 135 operations.

* Flight Tech--led to believe pay would be higher.

* Enjoyed Lane but Flight Tech program didn't get a job making enough for a married person with kids. Need to be single to make enough to live on.

15. What was your primary reason for attending LCC?

* Only school in area to offer program desired.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Nursing program needs to allow senior student nurses to have more realistic assignments (i.e., more team leading) and not rely on SFE's. Many students can't afford the time for SFE's to get this valuable experience. Thank you Glenna Clemmons and Pat Fish. $!

* It worked out fine for me. Jobs are hard to find in Lane County.

* I started the program financially dependent on family as a single parent--now I have a great job, and am independent because of the ADN program. Thank you!

* I think the clinical experience was the major influence of the RN program. Also the instructor. Most were helpful and few were a hindrance.

* Found SFE a very good vehicle to allow facilities in the area to become familiar with me and my skills.

* I found the ADN program to be a very stressful and negative experience. There was much too little clinical experience, very little support/ encouragement from instructors, and much disorganization. I would strongly discourage anyone from attending this program. I feel very ill-prepared for the type of nursing I am doing.

* LCC is a great asset to the community! I feel LCC was a good experience, good education. My problem is trying to get a job in the Eugene area. Also I could have used more information or coaching on how to go about this. It's very discouraging. I've been employed three weeks now and graduated in June 84.

* The ADN program is a very high-pressure and intense course of study--but so is nursing. I feel LCC did an excellent job of preparing me. There were rough spots along the way, but I came out with an overall positive impression. Some of the non-nursing courses I took weren't enough of a challenge and seem like unnecessary busy work added to a hectic schedule. Maybe I couldn't have handled more at the time, though.

* I graduated from the ADN program and left LCC in Oregon with a truly fine nursing education. I found some classes to be a waste of time and money--e.g.--nursing trends and issues, but in general I got a lot out of all my classes. Now that I'm living in another state, and work with people of different educational backgrounds, I realize how very good LCC's ADN program is. I was very privileged to have been in the program.

Graduate - Associates Degree Nursing (Cont.)

* CWE is an excellent program. I participated in it and because of it I was able to land a job I would otherwise have not been eligible to take immediately after graduation.

* I feel that LCC as a whole is an excellent school providing a wide variety of classes and support services. I attended LCC full time for one year prior to entering the ADN program to receive RN license. My only criticism is of the nursing program itself. I feel the nursing instructors (not everyone) as a whole have too much subjective power over the students--lending themselves towards favoritism and unnecessarily increasing the stress level of students. I sincerely wish LCC as a governing body had more control over the nursing program, setting by-laws and guidelines for instructor/student relationship. I felt, along with many other students, that we were treated in a dehumanizing and demoralizing manner.

* The ADN program through health occupations was very intense and should be spread over a longer period of time. Instruction was of high quality but nursing lab experience was poor because of outdated equipment and limited access to equipment needed to perfect skills. Also course work in the field of gerontology as it relates to nursing needs to be incorporated! (aging population --> need for nursing skills)

* I was enrolled in nursing program and struggled through an overwhelming two years of very demanding and intense study--I have discovered that I'm very well prepared to practice nursing--I have discovered that many other new grads from other schools/programs come up lacking in terms of experience and technical skills, knowledge--nursing instructors were supportive and understanding--program was very stressful for most of us--I didn't know if I'd have kept going at one point without their support--

* Overall I found the associate's degree nursing program very satisfactory in quality of education, programs, and support. However, I felt there was some undue stress and pressure put on specific students. Generally, my lengthy experience (several years of taking general ed classes) before nursing program at LCC was a pleasant learning experience!

* I was very happy with my education at LCC. Except for a few instructors (- ———————————————) whom I felt practiced some unethical activities on the nursing clinical floor, I was pleased for the most part, with the dedication and quality of teaching exhibited by my instructors.

* Most areas I had contact with were good, continue as you are. Your people in the library and financial aid deserve special commendations.

* Nursing program is too oriented to immediate competence. This causes undue stress. Instructors should be helpers and problem solvers rather than graders. (SFE) CWE was the only way to get a job after school. NSG program was OK, the calibre of instruction was irratic, ranging from *less than acceptable to superior.

*Less than acceptable obviously has to be accepted. Thank you.

Graduate - Associates Degree Nursing (Cont.)

* Long-range program planning is inadequate and people should know what to expect from the job after school--physically, very draining.

* Never sent certificate--called about it several times.

* Library--reserve materials, the fine for not returning on time is only $1 and should be higher so people would be more inclined to bring it back on time--for the next person.

* Nursing program--make students more aware of support groups and make support groups more accessible.

* Liked Lane however the majority of nursing instructors were defensive and unhelpful. Left you pretty much on your own.

* Teachers--very helpful, supportive. Nursing program--very effective.

* Feel students need to cope with intimidation from teachers.

GRADUATE
DENTAL ASSISTING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I went through Lane Community College's Dental Assisting program. The program was very thorough as far as dental assisting goes, but I think it would prove a more valuable experience for future students if the program stressed a little more on clerical duties involved in the dental profession.

* All-in-all, a very nice school. I'm planning on returning for some other classes, I really enjoy the college.

* Lane--OK enjoyed program.

GRADUATE
DENTAL HYGIENE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* LCC is a great community college, but the Dental Hygiene program and counselors affiliated with the department and instructors are very poor and inadequate in preparing the student for a career as a dental hygienist.

* Most of LCC's services and programs are satisfactory. Two negative experiences-- 1) Veterans Office getting info for my husband--they're perpetually rude as well as 2) one of the regulars in the bookstore. Health care center always very caring and concerned. Overall I was happy with the Dental Hygiene program. Has set me up for most office situations. CWE was great, both Beth Webb is a real professional and handles the program very well; works very hard at it. It's a long haul, feels very good to be done. No major complaints about LCC, in fact most of my experiences were positive throughout the years.

* I was very pleased with the way the instructors at LCC presented concepts in a neat, organized manner that made it easier and more enjoyable for me to learn. All staff members were always very friendly and helpful to me. The only few negative comments I had dealt with some aspects of the dental hygiene program and I expressed that on a separate questionnaire sheet I wrote to them.

* I found the instructors in my program unable to work closely together. There was a lot of student confusion because of the instructors' inability to communicate with each other and work as a team. Their technical skills were excellent, but the program could be greatly improved if the instructors became a team with some uniformity, interdepartmental communication, and consideration for each other.

* Dental Hygiene program needs help!!!!!!

* The Dental Hygiene program was inadequate in many ways. Some of the instructors felt belittling you was an important teaching aid. They did not answer questions concerning assigned reading. Tests were not pertinent to reading or class discussion. Some instructors were very disorganized. Speakers did not show because of instructors' incompetence. Sitting in some of the classes was a total waste of time because they would ramble on about something besides the information we needed and then expect us to know it anyways. We taught ourselves. The oral biology teacher was fantastic. Above comments do not pertain to him in any way.

* The Dental Hygiene program has a lot to offer but poorly organized and ran without input being allowed. The CWE for dental hygiene was poor. It is not a hands-on proposition just observing (boring).

Graduate - Dental Hygiene (Cont.)

* I feel the DH program at LCC had influenced my career greatly. During the program, I felt it was very unorganized and inconsistent. The pressure was very high stressed and I feel, unnecessary. I do feel, though, that going through and completing the program has enhanced my life, I'm just glad I made it!

GRADUATE
MEDICAL OFFICE ASSISTANT

15. What was your primary reason for attending LCC?

* To earn a one-year degree for a new career.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I feel very positive about LCC in general--the classes, teachers, people are great--supportive. The specialty fields--i.e., health occupations, business, etc.--are very well organized and coordinated. I hope Lane continues to set such a good example as an educational institution--

* I took the MOA program. I enjoyed it a lot and learned a lot. My present job uses all my skills learned in school. I enjoyed all my teachers and all the students in my classes. I had been a waitress for years and really wanted to get into a different line of work. I'm very happy with the results.

* I graduated from the Medical Office Assistant program. It was a very good program with excellent teachers. I feel it very successfully bridged the gap from being unemployable to employable (I was working until a month ago). I feel I will be able to draw from my education for many years to come.

* I was in the MOA program. I feel a better screening program is needed for the CWE program. I went to three job sites, only one of which I would say I learned anything useful. I also think this survey is a good idea and would like to participate further.

* Preparing you for a job should be for all over the country and not just related to Lane County. You should be exposed to what your job is like in different parts of the country.

* I highly recommend the Medical Office Assistant program. One can find a very rewarding career in this field. Please keep it on the curriculum and expansion of this program would be profitable. My compliments to Mrs. Stevens who did a great job in 1983-84! I hope this counts. I moved so I wasn't able to get this in time to mail in by April 1.

* The LCC MOA program was excellent in preparing me to do my current job. I constantly am using skills I learned in this program. Going to LCC was a very positive and worthwhile experience for me.

* LCC serves a great need in the community.

Graduate - Medical Office Assistant (Cont.)

* I was registered and graduated from the Medical Office Assistants program. You may wonder why I feel that this training and my present job are related. Within the MOA program we were taught how to take control of a situation, take responsibility and how to perform under a great deal of stress. This particular training has been my life saver. We were also trained on business machines, accounting, English, etc., all the skills necessary to provide a well-rounded office position. Because of my medical training, I am well qualified to head our company's safety program. Please give my thanks to Mrs. Stevens and all those great instructors I had in the MOA program. I owe a great deal to the MOA program and Lane Community College. With much gratitude and thanks.

GRADUATE
PRACTICAL NURSING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I attended the LPN program at Lane. While I found some instructors competent, most were unprepared, confused, and just not teachers. The stress level because of this confusion was unbelievable and not necessary. I chose to move out of the Eugene area to continue my nursing studies, rather than continue at Lane.

* I had a good experience at LCC. The staff is exceptional. The base of knowledge I learned has helped me fit right in with the nurses in the working field. I'm presently attending LCC for my RN degree will graduate this term. I hope to get a job at Sacred Heart afterwards, but I haven't heard yet. The nursing program is exceptional at LCC and highly respected throughout the state. That is one reason I wanted to continue at LCC. Thanks!

* The lottery program for the nursing program is ridiculous and so are the nursing teachers who are so critical and unsupportive. The general education classes I took were, overall, very informative and educational and economical.

* I think the school of nursing should look at the community before stating that the job expectations are fair to good. POOR is a more acceptable term!

* I feel a post high school education is one of the greatest opportunities available in America today and that LCC is a fine example of this learning experience.

* Nsg health occupations led me to a two year delay to enter RN classes due to poor communications interdepartmental. I was attending LPN classes in 82-83 full time registered. Mailed my reentry form for RN classes two-four days late therefore I was told no entry. I felt since health occupation employees correlate with nursing students throughout the week, at least they could have asked me before dropping me from the list of promised entries in 84-85.

* I feel the nursing program is due for some new blood on the faculty. I felt that many of the instructors were biased toward students for reasons not related to the educational situation. I also think the lottery is a very poor way to admit nursing students--and a waste of dollars in the long run. As a student I had classmates who had never even been in a hospital--most of them didn't even know what being a nurse involved. As a nurse in a hospital situation working with nursing students I've seen some very inappropriate behavior--I feel an interviewing process would in the long run save valuable time and money!

* Good school.

Graduate - Practical Nursing (Cont.)

* I find LCC in general very supportive and helpful to adult students trying to improve their job/career skills, an understanding of special circumstances or limitations (such as part-time work, children, etc.). I feel that LCC is willing to work with students to help them achieve their goals. Also, I have very much appreciated the cheerful and friendly attitude of the food service workers (cafeteria, cashiers)--their smiles have cheered up many a rainy day.

GRADUATE
RESPIRATORY THERAPY

15. What was your primary reason for attending LCC?

* Had the program she desired.

* Could not afford four-year university.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* LCC is great--would recommend it highly.

* LCC has a very nice campus, good atmosphere and everyone was generally very helpful. I would go there again, given the opportunity.

* I really enjoyed CWE./I feel that after a teacher has received tenure they still should have evaluations done or at least some way of keeping track of their performance. Some teachers felt pretty secure with their positions and use tests as a torture and not a fruitful learning experience. I felt it was in very poor taste that a teacher's ego come to play at test time, to stunt the student and show how stupid he/she may be, when actually this instructor should be a very important instrument in the learning experience of the student.

* CWE was great and was the added plus sign that got me my first job. I feel the required "training" wasn't enough. I feel I am still "ill" prepared for the job I do (sometimes) that there was more concern for the grades I got (all A's) than for what I learned, retained, and how to apply the knowledge--

* I currently have approximately 150 credit hours from LCC. Not all of the class hours I've spent are directly related to my current field but cover a broad base of subjects. I have a high opinion of the quality of education available at LCC. In talking to recent grads from the local high schools I strongly urge them to look into the varied two-year programs at LCC and to complete undergraduate credit.

* Overall, a good, beneficial experience. OK!!

GRADUATE
EARLY CHILDHOOD EDUCATION

15. What was your primary reason for attending LCC?

* Initially I was broke and down and out--it was a job an income.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* I left before finishing in 1975, but completed my credits at Walla Walla Community College in 1984 to graduate.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* LCC is an outstanding community college with an outstanding ECE and staff. I'm proud to be a student of this school.

* I really enjoyed attending LCC and felt I received a quality education. Through CWE and my CWE coordinator (Frances Clark) I found my present job that I got before graduating. The information I received through the Early Childhood Education program didn't only help me find a job and new career, but has also helped me as a new housewife and a someday to be parent. The staff at LCC was very friendly and easy to work with. I thank you for all you did for me.

* I was in the Early Childhood Education program. I liked most of my instructors. I especially liked having the practical experience in the Child Development Center. One particular instructor I feel is too old, however. She had suffered a stroke and returned, but even before the stroke her classes were not very stimulating. She repeated herself quite often. I think the instructors should be evaluated and reviewed more often by their superiors. Also I would have liked to have seen more of the vocational credits have an optional transferable number if the student would like to do additional work. I attended LCC for three years. Two were spent in the ECE program and one on general ed. I've been teaching preschool for two years now since I've been out of school and have enjoyed it, but now I've decided to further my education. I will be going to U of O full time starting summer term. It was frustrating to find that very few of my credits from the two-year vocational program would transfer.

* The E.C.E. program was great and the staff was both helpful and a pleasure to attend their classes.

* I was in the Child Development program. Many of the instructors were very good and I feel they were well qualified. Linda Riepe did an excellent job. However, in general, I felt that the instruction at LCC was very subjective. The teachers express too much of their own viewpoint, thus making the "answer" to questions "right" or "wrong" based

Graduate - Early Childhood Education (Cont.)

on their personal bias. The CWE program was excellent in giving on-the-job training and got me a job right after graduation up until the time we moved.

* Oh yeah--I had one bad experience with a counselor who I thought was a little severe and rude with me--a man, can't remember his name-- . .? Lane offers an intimate atmosphere with its small classes and personal, supportive teachers. I gained much confidence in my ability to take on new skills and conquer problems with solutions. My one plea is for improvement. Like any institution or comfortable situation it can be easy to overlook or refuse new ways of doing things. So far LCC seems to fulfill that role of constantly bettering itself. My plea is for it to continue!--Thank you.

* I enjoyed going to LCC. It is a wonderful school. My CWE experience has helped me in my job.

* It has been many years since I attended LCC (1973-75), so it is difficult for me to respond to some of the quetionnaire, because there are aspects of my schooling I don't recall. I do remember thinking at the time that with the exception of a few classes, the programs' academic standards were too low. This may have changed since I was there. I felt then it needed to be more challenging, and I remember other students expressing similar ideas. On the positive side, the instructors were very supportive and interested in the students.

* Thanks LCC!

* You're doing an overall fine job in my book. Please update some of your counselors or get some new ones.

GRADUATE
FOOD SERVICE MANAGEMENT

15. What was your primary reason for attending LCC?

* To be employed to make above poverty level salary.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* CWE it worked for me.

* Make career planning a major part of your goal--with today's economic outlook and fast changing industrial base it's tough to choose a good career--if I hadn't wasted so much time with trial and error I would have chose pediatrics.

* Everything was exceptional except CWE. I had problems getting the credits that I earned because of the lack of order in the department. I finally was able to get them waivered cause of past experience.

* The program I took in food service management was a good program. The program is not accepted very well in the community. I believe the basic program should be made up more of things or skills directly usable for both the employer and the student. The employers do not understand what was taught as far as management skills. These skills were taught in much detail, they should be assets to a employer. As it is these skills are mostly indirectly usable to a student and employer. The best skills would be those directly usable in the industry.

* Net results--food service program not realistic--too many people working to ever be as rushed as in real life. Counselors--very disappointing--a classmate had a lot of problems and they did nothing for her.

* Teaching is fair to good. There is always room for improvement in all areas. I feel the CWE program could be updated considerably. I felt comfortable in school, and felt that most of the programs are applicable. Some courses overlap and could be replaced.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Completed construction tech program. Did not complete business management program.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I enjoyed LCC. My only complaint would be in class scheduling. I wish that one were able to plan out a full year of scheduling from one catalog. The campus was very comfortable and laid out well. All staff and personnel were generally very friendly and helpful. The advising/ counseling to head the list. I wish to compliment the man with the hook (please excuse my ignorance). He was most helpful with any question I had (lots). At the bottom of the list would be student records. Seemed to me, a bit disorganized. Sincerely.

* I am very satisfied with the training I received. I was glad to hear that is no longer in the drafting program. He was the worst example of an instructor that I ran into. Thank god Paul--(the assistant drafting instructor) was there or I wouldn't have learned a thing in drafting 1. LCC was a good two-year experience.

* I think the blueprint reading 1 and 2 class should attend to a field trip in any construction job site to understand and viewpoint the meaning of the _____ structure are pertained to and also include the surveying and building code class in the field trip too! It would be much easier and more understanding for the student to obtain the skill and information to receive a AS degree in construction tech., rather than not experiencing the meaning of it and only lecturing! All of the instructor I've had been super and helpful. I say LCC is one of the best technology college I've attending out of five college, cause it has a solar energy class the make homes more advantage by using energy conservation and more valuable!

* LCC cares!

* Vocational training in adult ed. is very good. LCC's attitude toward apprenticeship is excellent.

* I have, since receiving degree at LCC, discovered further desirable vocational training available at LCC; and am at present studying refrigeration, air conditioning, and heat pump technology. I feel this will further my chances to secure employment; or put me in a position to gain a higher degree at another school.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Note--I attended LCC for one year in the 70's. After talking to a counselor I took four credits of "work experience" which combined with a preview credits at LCC and City College of San Francisco (in the 1960's) was enough for a degree. I guess some of the questions wouldn't really be applicable to me.

* Re CWE: found all three positions on my own--created them for LCC! I found my counselor ———————very nice on personality but not very helpful in reality. Re E.E.T./E.T. program: most of the teachers came from industry and knew the material but not how to teach both. I really felt that lacking. There was also an assumption to teach starting from some basic knowledge already known by the student. I.e. those of us with no knowledge had a very difficult time and often felt overwhelmed. Until I started working in the field I had no inclination of how or why--just a lot of formulas and numbers. There was a lot of ego problems and differences among the teachers that often overflowed onto the students. In short--I'd rather have an excellent teacher with average knowledge than an ego-oriented genius who can't translate his/her knowledge to the students.

* I graduated from the electronics technician program. I realize now that that field was a poor choice for the Eugene area; there are no jobs. I feel that the technical training I received was sporodic, unfocused, incomplete. I feel totally unprepared to work in the field, were I able to find a job. I think we should have been led through specific troubleshooting situations a step at a time, on specific pieces of equipment. Instead, we brought in any pieces of equipment we could scrounge, did out best to repair them on our own, then had the instructor do it for us when we reached a particular level of frustration. I wished I had been counseled to drop out of this program, or else I wished I had been helped with better training and effective job placement. I graduated with a 3.7 GPA so I do have the intellectual capacity. I feel like I wasted two years, and a lot of money getting a worthless degree.

* The CWE program at KLCC was very useful, helpful, and informative to me. The teachers were helpful on an individual level, going to a great deal of trouble to help me with problems and answer all of my questions. My technical skills were greatly improved by the courses I took. I enjoyed the atmosphere of the college very much and plan to attend classes later to obtain further skills and degrees.

* I am not really a good person to pole since I've worked for LCC for 8 years and am currently teaching in Electronics part time---

Graduate - Construction Technology (continued)

* **Electronic repair tech. When searching for a career with my degree I realized I didn't have enough education to get a job in my field. Even with a "B" average, employers want someone with more experience in education. I only applied for jobs that I was supposedly qualified for, but was turned down many times! I feel the college needs more of a job placement program. Unfortunately I feel my degree was a waste, since I am not using it.**

GRADUATE
LANDSCAPE DEVELOPMENT

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I was in Landscape Development. We had a teacher, ———————who performed very badly. He was our primary instructor! ——————— ——— Ignored student complaints. Never visited class or job sites. ——never completed objectives or agendas. He was very disorganized; thus wasting time often. In an area where hands-on experience is crucial to learning, ——— failed to coordinate and follow through. He lost us in the classroom by simply reading material we had read for homework. In the field, he would leave us standing undirected. I feel the program was a farce; a waste of my time and money. It had great potential; there is market value for that training, but under that management, the program is a flop.

* I was in the Landscape Development program and feel strongly that I really only benefited from my plant I.D. classes. Were I given the chance to go back and do it over I would skip the rest of the program. We had very little hands-on learning in the other courses and the bits I learned were mainly from hand-outs which I could have researched for myself and saved many hours time. The plant I.D. was very valuable to me in my field. It's too bad the rest of the program (and mainly the other "instructor") didn't measure up. I appreciated Bob Way's counseling in helping me get the SFE job--where I still am now and enjoying it.

* Teaching in the Landscape Development program was done very well. I was very pleased. Everyone was most helpful. Especially the Veterans' Office.

* I feel that on the whole, LCC is a fine learning institution, very up to date, high standards and very able to fit the students' needs. In my field of landscaping, I regret to say, it was lacking somewhat in the teacher's skills and could have been a more extensive program. Two years as opposed to one year.

GRADUATE
WELDING TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Overall good--some instructors better than others.

GRADUATE
RADIO BROADCASTING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* LCC got me started in the broadcasting field. I still have yet to get a big break and have a long way to go but I still think I got a good start at LCC.

* I really enjoyed going to LCC. I learned a lot of valuable skills.

* I learned what I went to school to learn. LCC was a good experience, it taught me what I needed to know, to get a job in my field. I feel the job placement program was inefficient, and could use improvement.

* CWE was predominantly a disappointment. Greater follow up by CWE coordinators needed to assure students getting adequate on-hands experience.

* Thank you.

* Financial Aid helped me beyond words. You've got wonderful people who care. My teachers in Mass Communication were great. I learned a lot about the direction I wanted to go in my life and am currently looking for a job in my related field of studies, though it is very competitive, my experience with CWE and ICWE was rewarding on both a personal and vocational level. Thank you for being there for me!

GRADUATE
AG & INDUSTRIAL EQUIPMENT TECH

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* All three departments I attended, Diesel, Ag, and Auto, LCC has very good programs, shop, and tools for students' uses. Teaching techniques are very good in my whole career at LCC. Other than their important things, LCC has tutors in English and math to help students improving their skills. I really like them. LCC exactly satisfies the community. Thank a million my love LCC.

* I would like to see a little more funding for the Agricultural Department.

* I am entering my final term at LCC. This makes four years on a VA grant. My main area was mechanics in which I am receiving three degrees. As far as the Mechanics Department itself is concerned, everyone I came in contact with bent over backwards to help me. As for the required courses, with the exception of welding and machine shop, none of them helped or were related to mechanics except possibly first aid.

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GRADUATE

AUTO BODY AND FENDER TECH

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Seemed OK to me.

15. What was your primary reason for attending LCC?

* Auto mechanics.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* It has a very good program at LCC. Teaching is totally perfect in auto diesel and agricultural department. Learning by doing. LCC has many materials to make students understood. The three mechanic shops are very well organized for students to learn. As far as I know LCC is a good school which has many good programs.

* I am a graduate of the automotive program. I always felt that in the second year portion of the lab more time was needed in the lab. The lab should be open from 10 a.m.-5 p.m. with students free to leave the classes and return and continue working. The curriculum needs to be harder. With better work expected of the student.

* In my particular field of study, there were several cases of sexual discrimination. The CWE program was very difficult to get into, I found virtually no assistance from that program. Otherwise the programs, services, teaching, etc. was satisfactory.

* I found in my particular field of study several cases of sexual discrimination. Possibly because of lack of women entering in this program. Otherwise I found it satisfactory. Except the CWE program, which was very difficult to get into. As you see from above I didn't receive any assistance from that program.

* Co-op work experience person could not find openings for female auto tech students unless they had five years experience, but was able to find the males employment with no problem. At least Bob Porter tried. She (his replacement) was useless.

* Basically, I was very pleased with the service rendered me while I was a student. Most of the people I dealt with were pleasant and helpful. Please keep it that way.

* LCC--decent school overall.

* Overall good--some instructors better than others.

GRADUATE
AVIATION MAINTENANCE TECH

15. What was your primary reason for attending LCC?

* To obtain A and P license.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* My technical training in the aviation maintenance department was excellent. The most rewarding in the educational part by far was the return to service program. Mr. Larry Davis was an excellent and very informative instructor. I must say that if you the student want a good paying job in the maintenance field you have to leave the state of Oregon.

* Of the three community colleges I have attended, LCC is far superior in all respects and will regard LCC as the basic element of my personal growth.

* The program that I was involved in (aviation) was a excellent course of study but the assistance in employment was nonexistent. More effort should be applied by the school for those of us who graduate the program.

* Personal counseling and career guidance is very poor. Courses organization is also poor.

* The entire staff in the aviation maintenance program in my opinion rates from above average to excellent. The return to service portion of the program was especially helpful. Larry Davis runs an excellent shop at Creswell Airport! Jim Brook's organization of the program, individual help and personal input was a very positive factor in my education.

* The registration process at LCC wastes a lot of the students' time. Overall though the time I spent at LCC was quite enjoyable.

* Great

* I have found that the aviation maintenance training I received, particularly in the power plant section, spent too much time and effort on antiquated equipment and left me poorly prepared to deal with modern equipment and procedures.

* 1. The aviation program was very good. The mechanic/instructors are very knowledgeable and helpful.
  2. The lack of job placement seems strange to me as many other community colleges are very strong in this area and many folks I know could have made use of such a service.
  3. Overall the school was very good and enjoyable.

GRADUATE
DIESEL TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Diesel mechanics should be two-year program instead of mixing it with auto.

* The job placement is unfair, because I live out of Lane County I can't get any help from the school. The out-of-district tuition is unfair. I've paid my taxes but not in Lane County so I had to pay twice as much in tuition which wasn't fair.

* I found that after attending two years of school at LCC I was qualified to go to work as a mechanics helper the same as I could have done without the two years at LCC. As far as my job future is concerned I wasted my time at LCC. However, I did learn some things of use to me in my life. I feel more could be done to assist the graduates with job placement. Plus they could be told ahead of time how little this would do toward their future jobs.

* I found your welding department to be excellent. Most aspects of the mechanic department were good except the diesel lab is outdated as far as equipment to work on. The electrical part of the curriculum is too brief. It should be a whole term instead of six weeks. I found some teachers also to be outdated. I feel teachers should take refresher courses and update the material they're teaching.

* I thought the programs and classes I attended were very beneficial to my employment status now. I was however dissatisfied with the registration and FA services. It always seemed to be one form after another, then it never was filled out just right and usually the third time was a charm. The instructors, well I thought all of them were terrific. Especially the mechanics department. P.S. As you probably noticed, I haven't completed my writing skills as of yet. But some day I fully intend on getting my degree.

* LCC--decent school overall.

GRADUATE
MACHINE TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* In most area in LCC I was very satisfied but the one complaint I do have is the comfortable feeling some instructor have and were reluctant to change their programs to stay in tune with changes within the community.

* LCC helped me get a good start.

15. What was your primary reason for attending LCC?

* Prepare for new career and new lifestyle.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I returned to school when I was 35 via your displaced homemaker program, got my GED and then my associate of science degree in criminal justice. Up till that time my family life was unhappy and personal relationships unrewarding. LCC helped me put my life as well as a new career together. You have my stamp of approval. Thanks.

* I'm glad that I attended LCC and am satisfied with the quality of my AS program degree. Some courses could have been better, but most were adequate, and some were outstanding. I did not become very involved with any school activities: i.e., government, athletics, etc., but enjoyed my two years at LCC.

* My time at Lane was very pleasant. I found my instructors very supportive.

* As a whole, I found LCC to be a very well planned and efficient campus. I would grade you at a three point for the two year program that I took. The curriculum for my progam was good with only two weaknesses. 1) Spelling was not emphasized. A competency test should be required with credit classes available those who fail. The test should be pass/no-pass. 2) For most of us who were entering law enforcement, the technical report writing class was as useful as a revolver without a trigger. I took the class and found it educational but not too useful. A more appropriate class would offer instruction and practice in the quick and concise writing of crime reports. Although the forms that are used will vary from agency to agency, the narrative is almost always standard. P.S. I was rather disgusted with the foul language that two of my English instructors used in the classroom and pandered as acceptable in the examples they used for published literature. One of the instructors accepted my private criticism and showed some improvement. Let's tighten up the moral standards a little of those who are our examples. This goes for two of the law enforcement class instructors as well.

* Lane is excellent--great preparations for an older student before university.

* Lane excellent--recommends Lane to people who are preparing for U of O.

GRADUATE
ENERGY MANAGEMENT TECH

15. What was your primary reason for attending LCC?

* In area

* For specific program

* Tricky question, I could have checked any of these. They have all applied to me.

* Solar energy

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* SFE at EWEB SUB and EPUD excellent arrangement. Dr. Gubrud is an inspiration: He help empower his students from their perspective. The health service is very much appreciated. Involving myself through clubs and student government proved very positive for me and LCC. Some tenured teachered lacked.

* I have found that instructors in four-year transfer programs tend to be competent and interested in students' success. I have experience with instructors in engineering and science related programs, e.g., science and math instructors. However, having received electronics engineering technician certificate and having studied machine tech., I feel that vocational instructors are generally of low caliber. Many long-term vocational instructors need to be seriously evaluated as they provide "stumbling blocks" for students attempting to learn new vocations and with limited means for attending other facitilies to circumvent instructor incompetence. After three years at LCC (two without financial assistance) I am often amazed at how little some school employees (instructors) do for what they are paid and remember feeling in many classes that I wasn't getting what I paid for.

* Bookstore needs to organize and come up with some kind of reference to help find books.

* Math--excellent and speech excellent. Electronics--instructors have a bad attitude--also not enough funds for up to date equipment and instruction.

* I found the programs and the support I needed to make a major career change. I found the classes to be challenging--but geared for building in success. I am a very strong supporter of LCC especially those who help me succeed in new beginnings at age 50. Thanks especially to the CWE--I graduated Phi Thetta Cappa--and found a wonderful job, doing what I only I dreamed of three years ago! You are welcome to use my name--Sincerely.

* Too much money made by the Bookstore. Especially the buy back and reselling of used books.

* I found all of the above aspects usually relevant and helpful to my training at LCC. The special service of particular help was the job skills lab, as was my SFE.

* The computer instruction was good, those skills learned will help me in my career.

* The energy management program is excellent!

* My experience at LCC was especially positive. I learned that I was capable of more than I imagined by being given the opportunities to apply myself and especially by being given great challenges though I have been unable to use my degree to get a job in Lane County I am sure that I will use the knowledge I gained in my future. My two years of education will also be the basis for my continued educational goals which now include a bachelor's degree. The two best teachers and best people I personally had contact with are Joe Rawlings and Leland Halberg.

* I am currently attending DeVRY institute, one of the nation's top rated electronics engineering schools. I am in my third term here and have two left to complete my BSEET and my GPA is 3.81. The digital courses I took at LCC, under Joe Rawlings and especially the ELSIE project also headed by Joe Rawlings put me way beyond even DeVRY's digital program. In the other course areas, math, communication skills and analog type electronic courses, I started at the level I would have been at if I had started my training at DeVRY (about two years into the program). Therefore I would say that LCC was more than effective, especially in the digital electronics field. I strongly suggest that the special and electronic courses, such as the ELSIE project and the SINBAD group as well as the higher level, optional, electronics courses, should be emphasized and utilized to their maximum potential. I would like to thank all of the people at LCC for a very full and rewarding education.

* The instructors for the most part in the EET program were excellent! Was not very pleased with _____ though!

* Overall above average--testing was okay and some people passed with little effort.

* Need to get more circuit analysis in program.

* Electronics department had more on the ball than we expected. Was surprised and enjoyed LCC very much.

* Survey is good idea and Electronics Department needs to be updated frequently to keep up on advances.

Graduate - Energy Management Tech (Cont.)

* I think the EET program and the CS program could be a lot stronger if these two programs worked together some. The EET students can build computers but lack knowledge in operating systems. Also, the CS students would have a much easier time programming if the students knew some about how computer were built.

* I felt the electronic classes were too large. Grading was too lax. I got better grades than I deserved. The lab was good hands on experience but at times there was not enough supervision. The instructors were good but they didn't have time to help you.

* Very satisfied with CWE program; Electronics Maintenance Department very good work experience--should be expanded to include more students; digital sequence adequate; "ELSIE" program very good; troubleshooting skills program poor. Thrust of subject matter of electronics department outdated. More emphasis on communication skills.

* I now attend OIT in Klamath Falls. My classes from LCC adequately prepared me for the upper division classes at OIT. I do feel that LCC's Electronics Department needs to expand and become more involved in communicating in electronics companies, I had no idea about what kinds of employment opportunities companies would offer for two-year degree holders. Blue Mountain Community College has a much better relationship with potential employers and thus better job placement.

GRADUATE
FOREST TECHNOLOGY

15. What was your primary reason for attending LCC?

    * Had program interested in.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Have finished requirements for degree.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Please continue to fund the forestry program. I feel that the program will play an increasingly important role in the future of the Northwest economy.

    * Some of the instructors seem to <u>not care</u> about the students in the classroom.

    * I feel that LCC prepared me to be an acceptably functioning member of the work force in my chosen field (forestry). The curriculum and training were exceptional, unfortunately I was extremely well trained (cumulative GPA 3.96) for non-existing jobs--oh well!!!

1983-84

GRADUATE

RESIDENTIAL ENERGY ANALYST

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Allan Gubrud, Leland Halberg, Dixie Maurer-Clemons, excellent personnel. Some others--mostly your technician--teachers, not worth beans. Bookstore prices RAPE--students mostly poor, you don't need to make a profit on texts. Cafeteria food poor quality, prices too high. Energy Management program basically very good--a few holes in it yet that need plugged.

* LCC has been a very positive and encouraging experience for me. The supportive atmosphere at LCC has nurtured personal growth that will benefit me for the remainder of my life on this planet. Thank you, LCC!!

* Alan Gubrud--excellent. CC RES EMG A program excellent. Job placement isn't effective.

APPENDIX C

No Formal Award Comments

NO FORMAL AWARD
BUSINESS MANAGEMENT

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Better financial aid offer from UofO.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Enjoyed my experience. I feel that the GED section and the students that (some) use it needs to be better controlled and more educational atmosphere.

    * LCC is wonderful! I love it--always will and though I am not attending presently, I hope to soon. One strong suggestion. This community needs many, many more vocational training classes for peole who work and cannot afford to attend school during normal working hours. We may want to make a career change without stopping our work schedule! PLEASE!

    * Enjoyed my time at LCC--I wish the college's counselors and UofO counselors were in closer contact for transfer purposes.

    * Accounting instructors, particularly Gary Rholl, were very good. Many business courses, including those taught by "popular" instructors very boring and superficial--too easy. Bill Burrows, economics instructor, was an excellent teacher. Computer classes offered under auspices of Business Department were totally unsatisfactory in my experience. Business instructors were very accessible to student contact, which was nice. Grades are too cheap in the Business Department in nonaccounting classes, particularly. When I registered originally at LCC, I was directed to an advisor (counselor?) who steered me into the wrong accounting sequence for the program in which I was interested.

    * LCC was a good experience. Most of my teachers were excellent. I thought the outstanding teachers were: Bill Burrows, Jay Marston, Mary Forestieri, Virginia DeChaine, and Bob Radcliff. These people were very professional and were also very caring and sensitive.

    * If I go back to LCC, it will be on campus. I went to the Cottage Grove LCC and felt that we were not treated equally. It was not fair that I had to buy my books in Cottage Grove, when I could have gotten them used from the Bookstore. But the Bookstore said I had to buy them in Cottage Grove at full price because they were new. The teaching staff was adequate, although one instructor could have been more prepared for class.

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NO FORMAL AWARD
BUSINESS MANAGEMENT, Cont.

* I could see a lot of improvement that could be made, even as a two-year student. Need more of the caring about a person not about how much money you can make off that person.

* I have found LCC to be very informative and educating. Staff is very friendly and cooperative.

* I was very satisfied with the instruction I received at LCC, particularly in the lower-division business courses, economics, accounting, etc. However, as a transfer student to a four-year university, I often found it difficult to receive the proper guidance as to transfer requirements. This is with the exception of one especially knowledgeable woman in the Counseling Center who was often too busy to see.

* Basically, there are too many business courses that duplicate each other. The entire business management curriculum, needs revamping.

* Positive: teachers were generally great, 95%; although a few were poor, 5%. Negative: Counseling was generally poor for all of us that I know of. I wish LCC could offer a four-year program.

NO FORMAL AWARD
OFFICE ADMINISTRATION

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Have three credits to receive two degrees and I will complete them in spring 1985.

* Grants ran out.

* Discouraged with.

* Was misinformed.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I think the counselors need to know more about the transfer program or keep up-to-date with the current requirements for the UofO since it is a local university. I have been and am currently attending the University of Oregon, and will have to take 30 more hours of classes that could have been taken at LCC instead of wasting time and money on credits that I can't use. Overall, I like the quality of LCC classes and the instructor input into them. I just got messed up with the counseling that I received. I didn't sit back like some students do, I asked questions. So maybe the ones that didn't are worse off than me.

* The only area that I see commenting about is the Counseling Department. I stated my goal to the counselors on my first visit. I was directed by my counselors to take classes for an Associate of Science Degree that involved many office procedure classes. These classes assisted me by increasing my office skills, but did nothing to satisfy my lower-division core for transfer. My stated long-term goal upon entering LCC was to eventually transfer to a university to complete work on a BA in business.

* Good school generally. Some of the math teachers are weak, but overall the school prepares a student fairly well for university courses.

* The April 1 deadline wasn't made because I received the questionnaire on April 20. Overall, I found LCC to be a very progressive two-year college and thoroughly enjoyed the time I spent there.

* The library could have more students working there who know a little more than they do. I had to answer my own questions most of the time. The library could use a better book and tape/recorder return and could issue receipts for items such as tapes, recorders, records, etc.

NO FORMAL AWARD
OFFICE ADMINISTRATION, Cont.

* "Connections" seemed to be more important than education in finding work. School is leisure and ego pampering comparatively to work (and looking for it). Lane economy is the problem, not LCC. You care about individuals. The real world doesn't. Thanks for yours too, you offer hope.

* CWE was great with Susan Burch and through Dave Roof--they both were positive in everything they said and done.

* My CWE position was especially helpful in all the positions I have filled in the last six months. One thing I noticed is that there is a lot of emphasis placed on basics, like filing (in the college) even for those who are returning to school from office jobs. Perhaps this time (also SEC OFF PROC) could better be spent providing a general "meet the modern equipment" type of class, as both filing and the workings of office are individual and unique to each situation.

NO FORMAL AWARD
DP/COMPUTER OPERATIONS

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Joined Air Force.

* I owed money, then paid, but I haven't applied for a degree. I'm applying for unemployment now, and I think I'll pick up my degree soon.

* I had one year of worker's compensation and used all of it. I got a very good job.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I went to LCC to learn computer operations in three terms. I was hired by the first employer I saw. At the time, I was at LCC, the computer field was still growing. I would have liked a more scheduled program for entry level computer operation.

NO FORMAL AWARD
DP/COMPUTER PROGRAM

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * To locate a job in different area.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * I started out as a CS major, planning to go to a four-year degree. LCC gave me the opportunity to explore other areas in the relative financial freedom (to the cost of the UofO) to try different departments. I plan on getting a BS in PS at the UofO and returning to LCC to get my As in CS. LCC is really a good school and the teachers are really very helpful.

    * I enjoyed attending LCC very much; I like the size of the student population, teachers are friendly and helpful, of course, I feel there are a few exceptions. LCC more than adequately met my needs for lower-division classes.

    * I now attend the UofO. I found Lane Community College sort of Mickey Mouse in comparison, and I really don't feel that it prepared me very well. With the exception of the Math classes (and perhaps even including them) I found classes very much easier at LCC than at UofO.

    * Bookstore is a ripoff. School is damn good.

    * I would like to say thanks to the people that helped me a great deal with my problem. I feel more attention should be paid to the basic skills of writing, reading, and math. I do not feel I learned the basic well enough to be able to deal with different problems.

    * I was impressed. The teaching, particularly in the business field, was very effective. Gordon Wehner was an <u>outstanding</u> accounting teacher.

    * My experience at LCC was a very rewarding experience. I learned a lot about computers. The computer department and staff are excellent. I would recommend the program to other students.

    * I found LCC to be an enjoyable experience.

    * I am attending the largest university in Minnesota (12,000 students) and in many ways, LCC was a lot more eager to help the student and be generally <u>friendly</u>. Maybe it's the area, maybe it's the size of the school. LCC's Mass Comm. Department is better equipped, TV-wise, but we're better equipped journalism-wise (new photo-typesetters, etc.). I think LCC prepared me very well for the university level of study. Thank you.

* CWE should be stressed more or become mandatory (Portland Community College requires CWE for graduation). I found that not having on-the-job experience really limited me in my job search. Even a few months on the job would probably have opened a few more doors for me. My major was computer programming, and I feel that more "hands on" in operations would have helped me understand computer systems more, rather than just learning to write programs. In my new job, I see that much is required in understanding systems and the manipulating of programs once created. This becomes clearer when you have more operations experience. I originally felt that operations and programming were very distinct jobs, but in reality they can be very dependent upon each other. A technical report-writing class would be a real plus in the program. Actually, my experience at Lane was very positive. Everyone was very helpful and maintained an attitude of really wanting to teach the students. I would not have my present job had I not received such good instruction from Lane Community College. Thanks to you all!

* I feel some people in the Business Department (instructors) did not have enough education/training to do a good job teaching. Particularly in Business Math, in filing, and in business communications. I do feel that both the CWE and the "Job Finder" class were especially helpful. I know it isn't your fault, but Financial Aid is dismal, <u>especially</u> for single parents. I am saddled with big loans for payback, and I couldn't stay in school long enough to train for a job that pays enough to pay them back.

* I have been very satisfied at LCC. Instructors and services are accessible; adminstration is also approachable. I consider the programs a vital resource for Lane County.

* Overall, LCC has good services available. However, some of the teachers didn't seem to be qualified instructors. They knew their subject, for the most part, but weren't teachers--in other words, students didn't <u>learn</u> from them. Most of the instructors I chose were good, I could learn from them, but there were those who made it felt (known) that they were doing the students a favor by being there "teaching." I do know that many of the instructors are not qualified (certified) to teach, but have been hired anyway. I think it would be to our advantage to have only those who are certified to teach at LCC.

NO FORMAL AWARD
ELECTRONIC ENGINEERING TECH.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Personal.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Services were overall excellent. Course content good. Facilities excellent.

    * I enjoyed all of my classes in Performing Arts. I found them useful in life. I wish I could go to school still, but I must find a job. The teachers were all good except for one and that was in Fundamentals of Tech. Theatre. This teacher has negative energy.

    * Hayden Hodges (Physic instructor) and Robert Thompson (Math Department) are excellent teachers and worked the most effectively of the instructors I had contact with to prepare the student for continuing towards a four-year engineering degree. The chemistry sequence is <u>drastically</u> overrated as to the number of credit hours it is worth.

    * I attended the Electronics Engineering program for one and a half years. After the third term it became clear to me the material I was learning was not current with market demands. Portland CC offered a course (computer service technician) that was much more up-to-date. I applied but was not accepted (long waiting list) and out of frustration dropped LCC's course after five terms.

NO FORMAL AWARD
FLIGHT TECHNOLOGY

15. What was your primary reason for attending LCC?

* Flight Technology.

NO FORMAL AWARD
DENTAL HYGIENE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Overall I think LCC is a good junior college.

NO FORMAL AWARD
PRACTICAL NURSING

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Got pregnant in the middle of getting my degree in special education.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * I really enjoyed going back to school and I learned a lot. As soon as the baby is old enough I plan on finishing my degree.

NO FORMAL AWARD
RESPIRATORY THERAPY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* The Bookstore should lower prices. It is a major ripoff. Library is good and help is good. Generally good experience. The parking situation really stinks!

NO FORMAL AWARD
EARLY CHILDHOOD EDUCATION

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Failed to complete one assignment in one class before I moved.

    * Can't have my diploma until I take one PE class.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * In Early Childhood Ed. program, I found all of the instructors to be very helpful, they were always there to listen, guide and instruct in any areas where you needed it. I feel all of my instructors in other areas, PE, art, math, communication skills, etc., to be very caring and supportive--LCC is a friendly place to learn. I hope the new college I attend will be that way.

    * LCC staff provided a friendly, comfortable, and inviting learning environment. Information within LCC was plentiful and informative. However, my ignorance to transfer credits, is now my major setback. Also--the job referral service is great. The Financial Aid staff are remarkable patient and caring. P.S.: great letter and survey--glad to do it!

    * I participated in the ECE program. I found it an interesting and helpful two years. The instructors were for the most part helpful with a few exceptions. I was able to receive a job due to my training and then later decided to continue my education in a related field. I was also under the impression that this questionnaire was voluntary and didn't expect to be bothered by your demands upon my already excessively busy schedule.

NO FORMAL AWARD
FOOD SERVICE MANAGEMENT

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * The teachers and staff of the Food Service program were great though a placement service or improved CWE would help.

NO FORMAL AWARD
WELDING TECHNOLOGY

15. What was your primary reason for attending LCC?

    * Discover my potentials.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Had trouble completing my math credits.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Job I now have relates to school in a few ways, I learned work skills, responsibility to employer, to call in if you are not available to work. The aspect of student-teacher relations was rewarding in a personal importance level.

    * #1 My experience with the teachers in the Science Department was very rewarding--most of the faculty are excellent teachers and show concern for their students. #2 Counseling Department was terrible!! I was misinformed both times I talked to a counselor--fortunately I discovered the errors in time to make necessary adjustments in my scheduling.

NO FORMAL AWARD
BROADCASTING/VISUAL DESIGN AND PROD.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Generally a good school.

* I was enrolled in the TV Broadcasting/Production program. I was told before enrolling that it was an excellent program. However, in the majority of my classes when I would ask how an idea or concept applies in the "outside world," my questions were dismissed with "you don't need to know that, this is the way we do it at Lane"--hardly good training for a job outside the world of LCC.

NO FORMAL AWARD
AG. AND INDUSTRIAL EQUIPMENT TECH.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Father was disabled, needed at home.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Overall, LCC is a good college. I was pleased with the instructors and the curriculum offered. The only thing I found unsatisfactory in the farm machinery tech. course was the lack of quality equipment in which was available to work on. Most of what was there was outdated and in very poor condition. The different types of equipment available also was somewhat limited.

NO FORMAL AWARD
AUTO BODY AND FENDER TECH.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* CWE was great, it got me the job I have now.

* I have attended LCC for four years, taking classes in Auto Body and Paint, art, and business management. Of all the classes I have attended, there was only one which I was dissatisfied, Auto Body Technology. This was due to the instructors (Doug Partridge) attitude and lack of flexibility. Out of some 45 classes I have taken, the instruction was excellent. Thank You.

NO FORMAL AWARD
AUTOMOTIVE TECH.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Joined U.S. Air Force.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * It a real shame, that you couldn't give a little more professional equipment and personnel, to teach a good learning course instead of something to pass the time here at Lane Community College Annex. Sorry about the delayed survey.

    * I felt the overall performance of the school was excellent. The two teachers that I felt were exceptional were Dave Croft in the history department and Rod Metzger in the sociology department. I was very impressed with their teaching style. I also felt that the sociology department needed more variety in the courses offered.

NO FORMAL AWARD
AVIATION MAINTENANCE TECH.

15. What was your primary reason for attending LCC?

* After completion of Flight Tech., I decided to go on to a four-year school for aeronautical engineering.

* Recovered from divorce--do something useful at same time.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I got my A&P license at Lane, and found the program to be very good. There are two areas that could be improved. #1 On-the-job experience--needs more. #2 Some help in job placement--none was received.

* CWE was great. Job placement in my field was nonexistent. Teaching staff in my program were and are very helpful. Library was totally unorganized (i.e., a book I returned was supposedly never found, and twice I went back to find it on the shelf in its proper place. Yet, their person or computer involved kept not finding it.) Bookstore people were helpful and Bookstore was organized. Dealing with the people in Financial Aid was an insult to my integrity. OVERALL, my program and LCC was excellent--administration was pretty unaccessible--and job placement nonexistent. I'm still actively seeking employment in my field six months from school.

NO FORMAL AWARD
DIESEL TECHNOLOGY

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Didn't receive certificate becsuse I failed Self in Society three times.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * I was pretty pleased with all the programs, services, and teaching you people had to offer, but the Self and Society class was really hard for me and I didn't see how it had to do with anything with my certificate (Diesel Technology). I tried talking to the counselor to get a bypass of that class, but he told me to keep trying.

NO FORMAL AWARD
INSURANCE ADJUSTERS

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Overall I enjoyed the adjusting program--reason I didn't find job adjusting was because I prefer the medical side of insurance. The property damage didn't come quite as easy as the medical. Mr. Carlie, instructor for adjusting, was a fairly good instructor, but at times I felt discouraged by comments made by him. I feel, though, that with my current job I am able to use the knowledge gained at LCC. Hopefully, within a term or two I will be able to complete my needed courses to receive my adjusting degree.

NO FORMAL AWARD
MACHINE TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Wish there would have been more CWE, opportunities in the Eugene area.

NO FORMAL AWARD
ENERGY MANAGEMENT TECHNICIAN

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I had very positive experiences at LCC. My studies there helped me reenter the academic life after many years away. I participated in the one-year energy management program and obtained a job with EWEB as a direct result. I chose to leave EWEB after one year and pursue a different academic course. I returned to LCC to begin a program in music education. This experience was positive and useful as well. The only problems I encountered were in transferring to the UofO. Some LCC instructors had given me inadequate information about preparing for the UofO program. I realize that UofO programs change, but closer connections with the university would help.

NO FORMAL AWARD
FOREST TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* LCC has given me a good feeling--knowing I may return any time for further training/education. --There's a place to turn for help. Thanks.

NO FORMAL AWARD
COMMUNITY SERVICE

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Overall, LCC is one of the best college programs available. I believe it is the best community college in Oregon. I did receive conflicting information from the Financial Aid Office and was treated rudely by one of the staff.

NO FORMAL AWARD
CRIMINAL JUSTICE

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Had all lower credits.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Like LCC a lot. I really enjoyed it and plan to come back later.

    * None.

APPENDIX D

Early Leaver Comments

EARLY LEAVER
BANKING AND FINANCE

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* I want to get a good job and get married.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I like LCC--I wish I could complete my associates by mail. I only have a couple hours of math to complete. Please contact me if that is possible. It is very important to me, although my job and marriage is going well. Thank you.

EARLY LEAVER
BUSINESS MANAGEMENT

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I have attended four different colleges in three different states. LCC is what I consider "the best" in caliber of instructors, programs and location. One of the most beautiful environments ever experienced. Thank you!

* I think financial aid should not just apply to full-time students. Holding a job and paying a sitter for full-time schooling was just too hard for me. I needed additional vocational counseling. Thank you.

EARLY LEAVER
OFFICE ADMINISTRATION

15. What was your primary reason for attending LCC?

* Liked business program.

* Take a few classes to go with other college credits.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Husband lost job--had to move--got discouraged.

* Husband out of work. Had to go back to work to support family.

* Was working full, going to school full. Being single parent with two children too much to handle.

* New baby in house.

* Married and now have a baby.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I really enjoyed all my classes and hope to begin again when my preschooler's in school longer--this fall.

* I loved going to LCC. If it were financially possible would return.

* LCC was good for me, and I've never heard much negative things about the college. I think it would be great if they started a women's soft-ball team. Not just intramurals.

* I was disatisfied with a couple of the instructors and their teaching methods but everyone and everything else was excellent.

* Performance by teachers good. Someday I may return but for now it's more important for me to work family business and <u>be a mother</u>. Too much time with school and work made for less of the most important at present time. Thank you!

* I was taking classes to prepare for the business school at U of O. If I had it to do over, I would take no accounting, math, or business courses at LCC--I do not feel I was prepared adequately in these areas, especially accounting and mathematics.

* I am currently reenrolling in LCC for the summer term, to reorient myself to the work force. I'm working toward a certificate in word processing.

EARLY LEAVER - OFFICE ADMINISTRATION (Continued)
17. (Continued)

* Lane Community College, in my opinion was a very good experience for me and the teachers, for the most part, are excellent.

* I need to see about going to U of O for my B.A. in education. Thank you.

* Liked Lane and business program overall.

* LCC needs more promotion as a community college.

* Lane--excellent.

EARLY LEAVER
SALES AND MARKETING

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Overall I felt the services offered by LCC were very good. In my particular case, I wish I would have received a thorough assessment with proper counseling and guidance based on the assessment results.

* Very impressed with Lane's overall layout.

EARLY LEAVER
DATA PROCESSING COMPUTER OPERATIONS

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* The computer teacher very disappointing and confusing. And the pace was too fast to try and keep up with and take care of my home and family.

* Some good instructors, interesting and helpful and inspiring. Some really stink!--boring, obviously not their first choice to be there. Overall, however, pretty good.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Underlying problem was that I was a practicing alcoholic-drug addict.

* Pregnancy.

* Because I had lack of work to do.

* Too many fags at LCC.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I am now a recovering alcoholic-drug addict (18 months). My only possible suggestion at this time is to become more aware of chemical dependency and how it can be dealt with. For further information, get in touch with the community outreach program at Serenity Lane. Thank you.

* I was very happy with the education that I received while attending LCC, and look forward to returning some day.

* Didn't make all my credits on financial aid. Can I still come back??

* I never found an appropriate job market in this area, in which to use the skills/knowledge acquired. I have found some outlets in volunteer service. Truth is that as the years have gone by I have had fewer and fewer glimmers of hope as far as upgrading my lifestyle through employment in "my" field. It has been a long slow slide down-hill.

* My experience at LCC was all positive. Your programs filled my needs very well.

EARLY LEAVER
ELECTRONIC ENGINEERING TECH.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Needed to get a job.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Generally, LCC is a good school, with the exception of a few instructors who still live in the dark ages. These instructors will do anything to discourage women from taking classes in a field, in which they feel women do not belong.

* Good school--nice students.

* Would like to come back in fall.

EARLY LEAVER
ELECTRONICS TECH.

15. What was your primary reason for attending LCC?

* Take time.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Lane good school.

EARLY LEAVER
TECHNICAL DRAFTING

15. What was your primary reason for attending LCC?

* Drafting.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Medical.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Found the courses interesting but was unable to finish for medical reasons.

* Enjoyed Lane.

EARLY LEAVER
FLIGHT TECHNOLOGY

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Due to weather unable to progress fast enough.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* In the flight training program we used and were told to buy a $50 AVSTAR computer rather than an inexpensive E6B flight computer. In the real world no one uses the AVSTAR computer so we have to learn E6B on our own. There are no schools that I have heard of other than LCC that use the AVSTAR, therefore I would suggest you go back to the E6B.

EARLY LEAVER
ASSOCIATE DEGREE NURSING

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Stress related to ADN program.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Although my above comments are related to the apprenticeship training program that I am currently enrolled I also attended LCC's ADN program for nearly two years. In general, I found LCC's instructors to be professional and outstanding teachers in their respective fields. In fact, perhaps equal to the university level in some subject areas. My only negative comment is related to the ADN program. I believe that the curriculum does not fit the two-year program it is supposed to be, that is, three years or more appropriately a four-year degree program would be more suitable. There is too much material to assimilate in a short time, particularly for a person with a family. In addition, peer support is evident but not always there from staff. Thanks.

EARLY LEAVER
DENTAL ASSISTING

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Got married.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * Lane is great.

EARLY LEAVER
EARLY CHILDHOOD EDUCATION

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Got married.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * I feel the Early Childhood Education program was the key for me getting a good job.

    * I enjoyed my time at Lane.

EARLY LEAVER
FOODSERVICE MANAGEMENT

15. What was your primary reason for attending LCC?

* To obtain education to complement my experience.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Mostly my only negative opinion was that I believe the private business section is not using LCC enough as resource for new personnel. In turn LCC should promote its students and service more excessively. In my particular program, Foodservice, even though there was quite a bit of personnel changes the program overall education experience was good.

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* Would like to go back if he could afford to--would like to get a degree.

EARLY LEAVER
CONSTRUCTION TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Job placement--extremely poor--a lot of people who graduated are working in another profession. Bookstore wouldn't refund a book eight weeks into term.

EARLY LEAVER
BROADCASTING/VISUAL DESIGN AND PROD.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I was enrolled FT in the radio/TV field and enjoyed it while I was there. I would like to return and complete my courses, however, the only way I can afford it is to work--full-time daily and attend classes in evening. Alas, there isn't a variety of evening classes to enroll in; in order to complete the program.

* I sincerely regret being unable to continue in the broadcasting program--I enjoyed it immensely . . . maybe someday...P.S. say hello to Jack Carter for me!

* I enjoyed LCC. I'm a little upset with all that runaround I had to go through to graduate and get my associate. Three waivers and one no-pass in interpersonal communication. That class was a pain. It was not the teacher's fault though that I failed it twice. I just didn't like it!_____was no help at all. But without Mr. Dunn I would probably still be trying to get done.

EARLY LEAVER
AUTO BODY AND FENDER TECH.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* I really enjoyed the body and paint classes. John Harrigan is one of the finest paint instructors available. LCC lost a very good body and fender instructor when Doug Partridge resigned!!

EARLY LEAVER
AUTOMOTIVE TECH.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Will be returning soon.

* LCC provides many valuable services to students, looking back, I should have made better use of them. Most of my classes were well done, and full of useful knowledge. In the shop classes, the lecture and theory portions could be faster moving. Field trips for metallurgy class were excellent. *Special thanks to Harvey Kelm, Mark Huntington, Gene Parro.

EARLY LEAVER
AVIATION MAINTENANCE TECH.

15. What was your primary reason for attending LCC?

* Other people recommended program.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Maintenance program good. High esteem in field.

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EARLY LEAVER
DIESEL TECHNOLOGY

15. What was your primary reason for attending LCC?

* Diesel Technology.

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Too much travel time. After a while nothing makes sense.

* Unexpected baby.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Would recommend Lane.

* Should have competency test for diesel mechanics so that one doesn't have to waste two years of time and money learning things you already know. The library should have books on subjects offered. The Bookstore should carry the books required for the class. The job assistance and CWE programs are useless because the people there don't actively seek jobs for people. They wait for jobs to come to them. The instructors are paid by the taxpayers and the students for an eight hour day and they quit at 1:00.

* In your job placement, I was and quite a few people understood, the job placement helped find jobs for people as you attend your class time. I found I was looking more for work than in school. (A very helpful note): When I was in school, I didn't know there was a math class with a teacher explaining how to do the problems. I was in the math class, where you were more or less on your own. Please inform the "new people, very new people" there is a math class where the teacher is present. If I would have known I would have been in the class.

* The diesel program was basically a very good program, but if possible it would be better if diesel students could have a separate two-year program, instead of having automotive mechanics for the first year. This would give them more time to concentrate on learning the field they wish to enter. First year should be, mechanics as it pertains to diesel repair and not automotive repair. Also, the requirements for a two-year degree needs to be more stringent, with more emphasis on physics, electronics, electrical science (AC and DC) and metallurgy. This would allow those who wish to just pursue a career as a mechanic, to earn a certificate, while those who wish to specialize to earn a degree. I think it would increase the quality of education and give more meaning to a bachelor of science degree. LCC's diesel program is an excellent course and Darryl Jossart is an excellent instructor.

* Is one degree short of a certificate and has been working three years. Would like to get it waived.

* Wanted to go right into diesel tech but had to take automotive first.-- Program should be set up to take what you want.

EARLY LEAVER
INSURANCE ADJUSTERS

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

    * Became pregnant and unmarried.

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

    * I fully believe Lane is a wonderful school. I fully enjoyed attending!

    * The programs at LCC are very good. Anyone would be proud to say they attended LCC. I loved my time at LCC.

EARLY LEAVER
MACHINE TECHNOLOGY

17. We would like to have your comments, both positive and negative, about our programs, services, teaching, CWE, or any other area of importance to you.

* Catalog would help if entirely in one book like LBCC. Downtown bookstore is ridiculous. Not open enough hours to justify its existence. Kept me from obtaining needed material. Otherwise generally very useful, helpful and satisfactory. Thank you!

EARLY LEAVER
ENERGY MANAGEMENT TECHNICIAN

16. If you left LCC before receiving a degree or certificate, please check the major reasons why you left.

* Received employment in my field.

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
APR 4 1986